

Kindergarten Activities 02

SUPER DUPER LEARNERS



My name is _____ .

I am _____ years old.

I am a



boy



girl

Symbols and Expressions Guide

ANSWER - RESPONDA

 - CIRCULE

COLOUR  - PINTE (COM LÁPIS DE COR/GIZ DE CERA)

COUNT - CONTE

CROSS  - FAÇA UM 'X'

CUT  - RECORTE

DECORATE - DECORE, ENFEITE

FOLLOW - SIGA

GLUE  - COLE

LOOK - VEJA

LET'S SING! - VAMOS CANTAR!

LISTEN - ESCUTAR

MATCH - LIGAR, CONECTAR

NUMBER - NUMERE

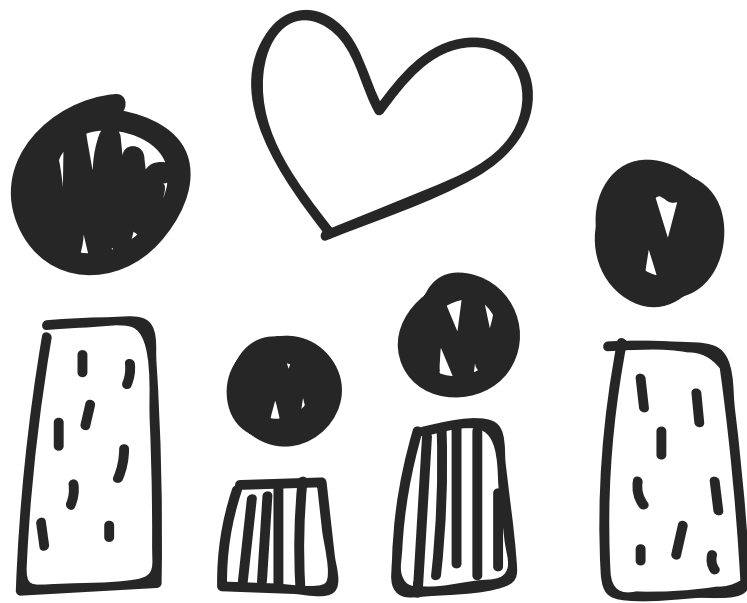
READ - LEIA

SAY - FALE

TICK  - CHEQUE

TRACE - COBRIR

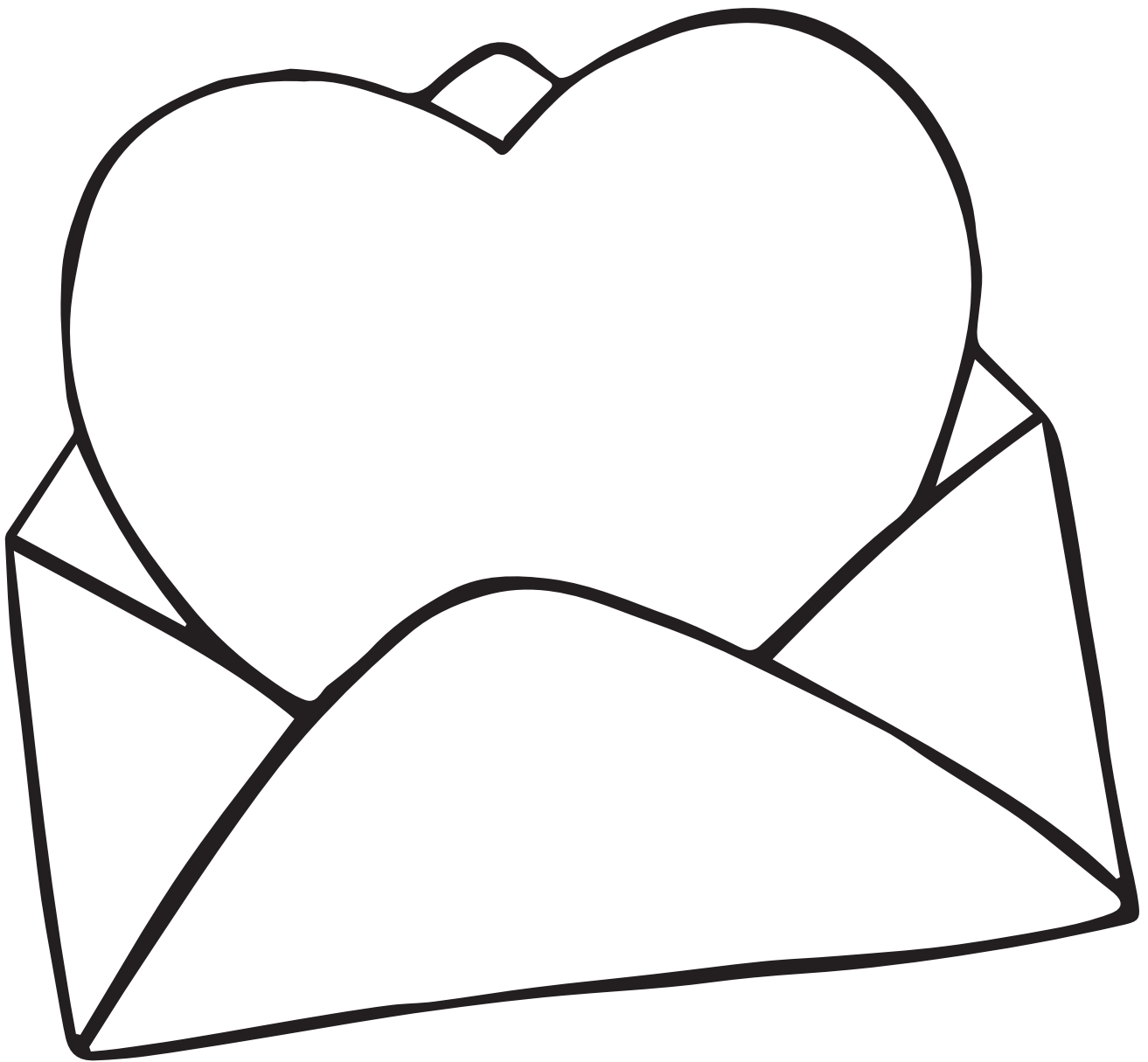
WRITE  - ESCREVA, COPIE



Social Science

Happy Valentine's Day

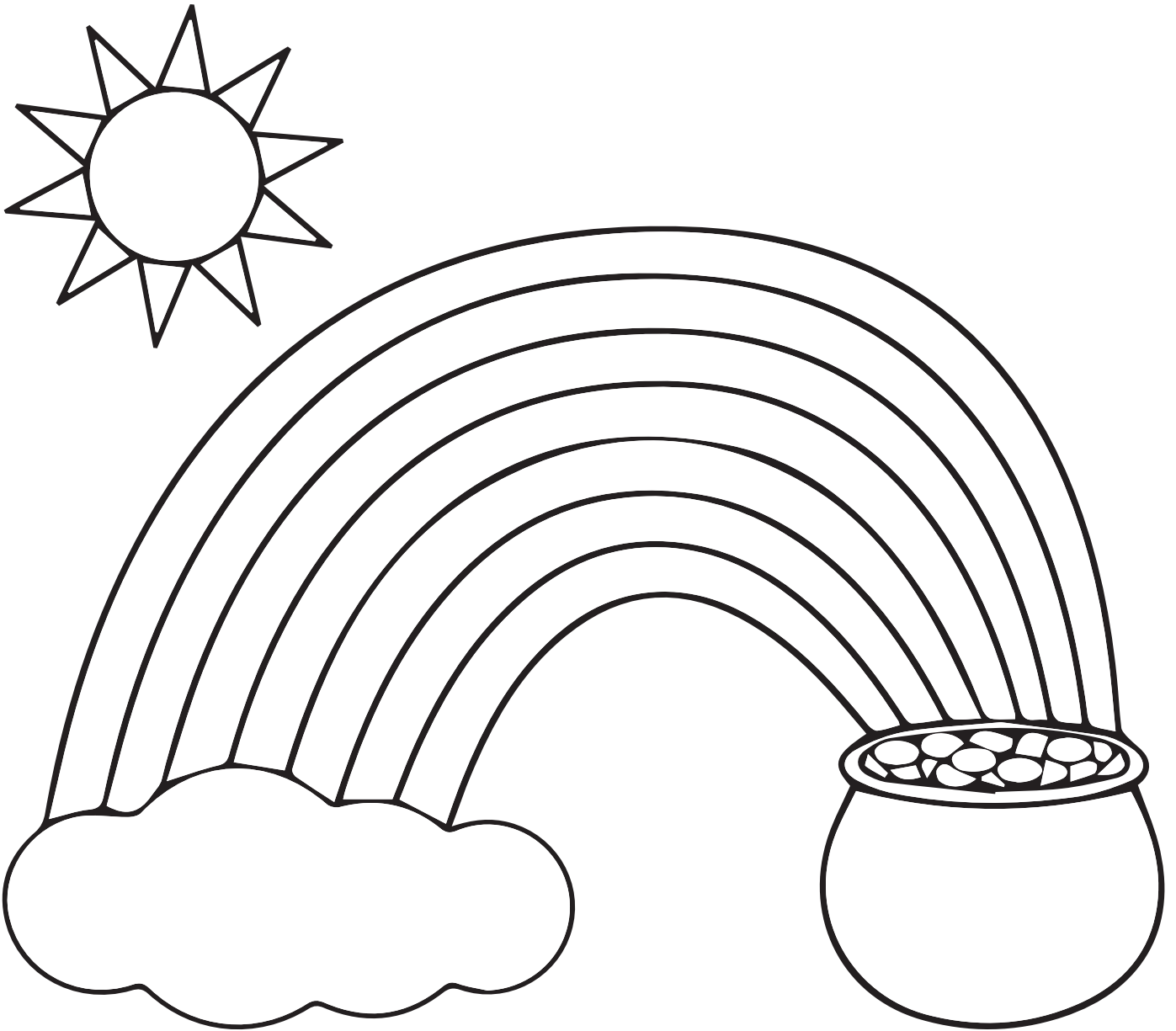
DECORATE THE HEART-SHAPED CARD.



Happy St Patrick's Day

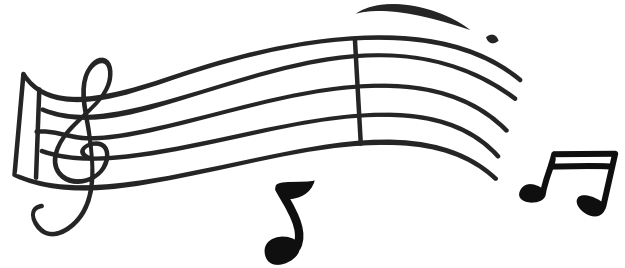
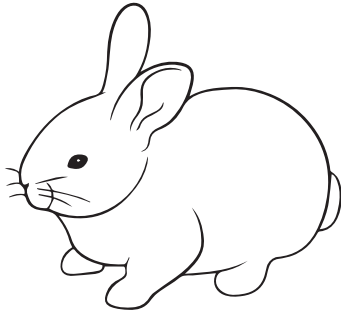
STORY TIME!

LISTEN AND COLOUR .



Happy Easter

SING AND TRACE.



"THIS IS THE WAY THE BUNNY HOPS, HOP HOP
HOP, HOP
HOP, HOP, HOP
THIS IS THE WAY THE BUNNY HOPS ON EASTER
DAY

THIS IS THE WAY HE WIGGLES HIS NOSE,
WIGGLE, WIGGLE, WIGGLE, WIGGLE
WIGGLE, WIGGLE, WIGGLE
THIS IS THE WAY THE BUNNY WIGGLES HIS
NOSE ON EASTER DAY

THIS IS THE WAY HE FLOPS HIS EARS, FLOP,
FLOP, FLOP, FLOP
FLOP, FLOP, FLOP
THIS IS THE WAY HE FLOPS HIS EARS ON
EASTER DAY

THIS IS THE WAY HE SHAKES HIS TAIL, SHAKE,
SHAKE, SHAKE, SHAKE
SHAKE, SHAKE, SHAKE
THIS IS THE WAY HE SHAKES HIS TAIL ON
EASTER DAY

THIS IS THE WAY THE BUNNY HOPS, HOP HOP,
HOP, HOPS
HOP, HOP, HOP
THIS IS THE WAY THE BUNNY HOPS ON EASTER
DAY
ON EASTER DAY"

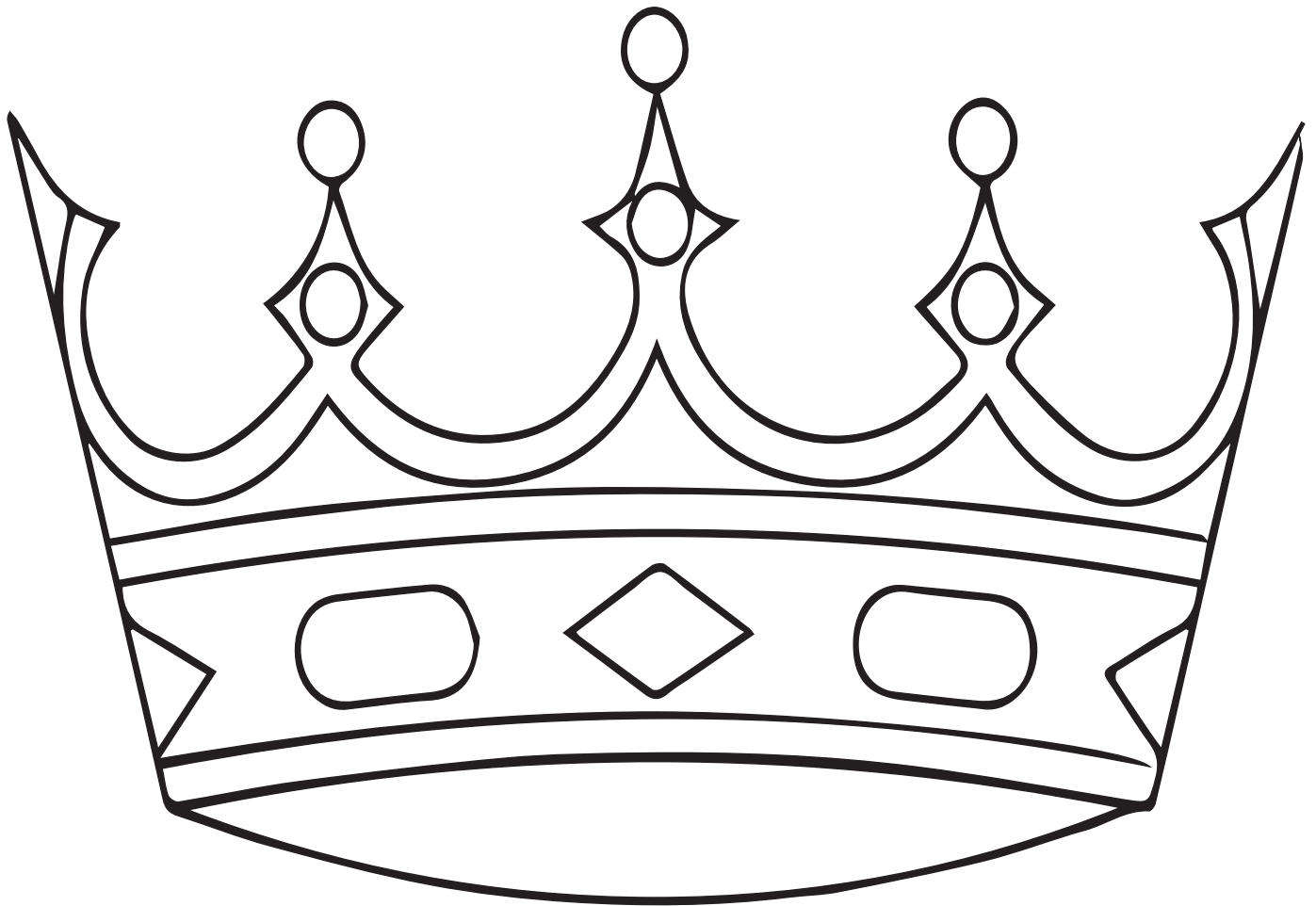


SONG: THIS IS THE WAY THE BUNNY HOPS!
MUSIC: KIBOUMU

British Day

ENGLISH SYMBOLS

DECORATE THE CROWN.



Happy Mother's Day

THIS IS MY MOM.

HER NAME IS _____.



100 Days of School Celebration

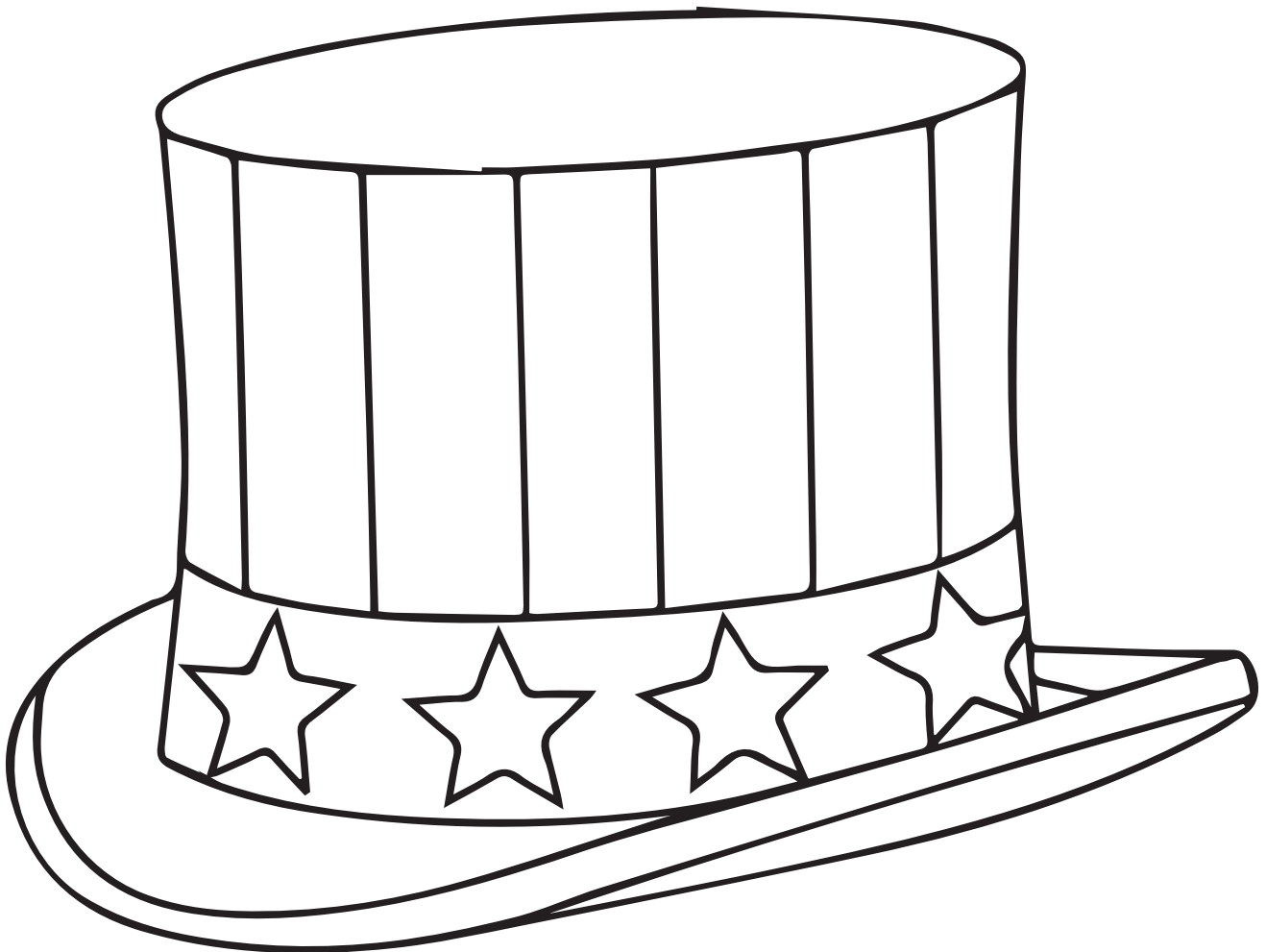
Let's Celebrate!



100
Days of
School!

4th of July -
American Independence Day

DECORATE THE HAT.



Happy Father's Day

THIS IS MY DAD.

HIS NAME IS _____.



Happy Children's Day

DECORATE THE CUPCAKE.



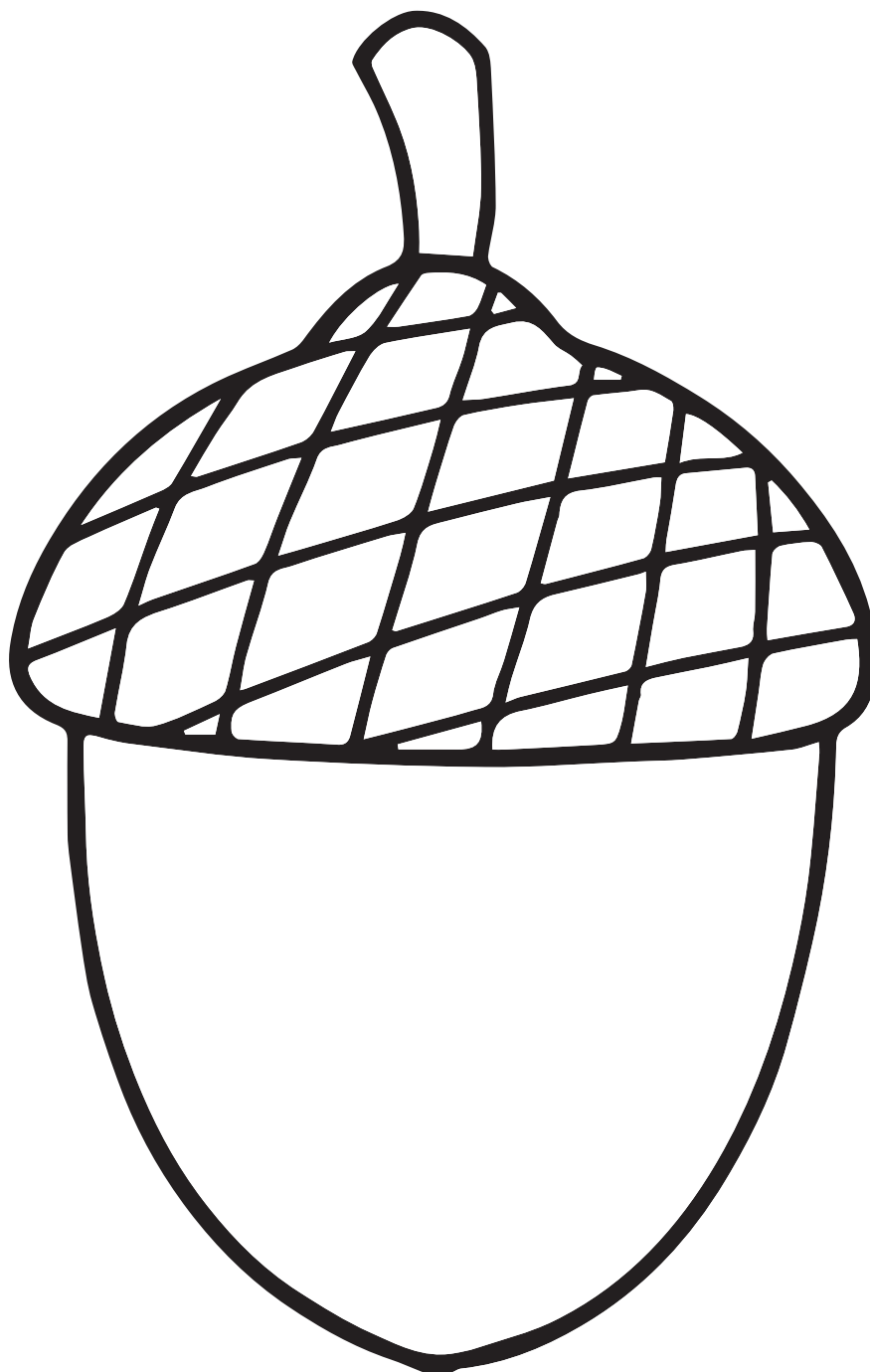
Halloween

DECORATE THE MONSTER.



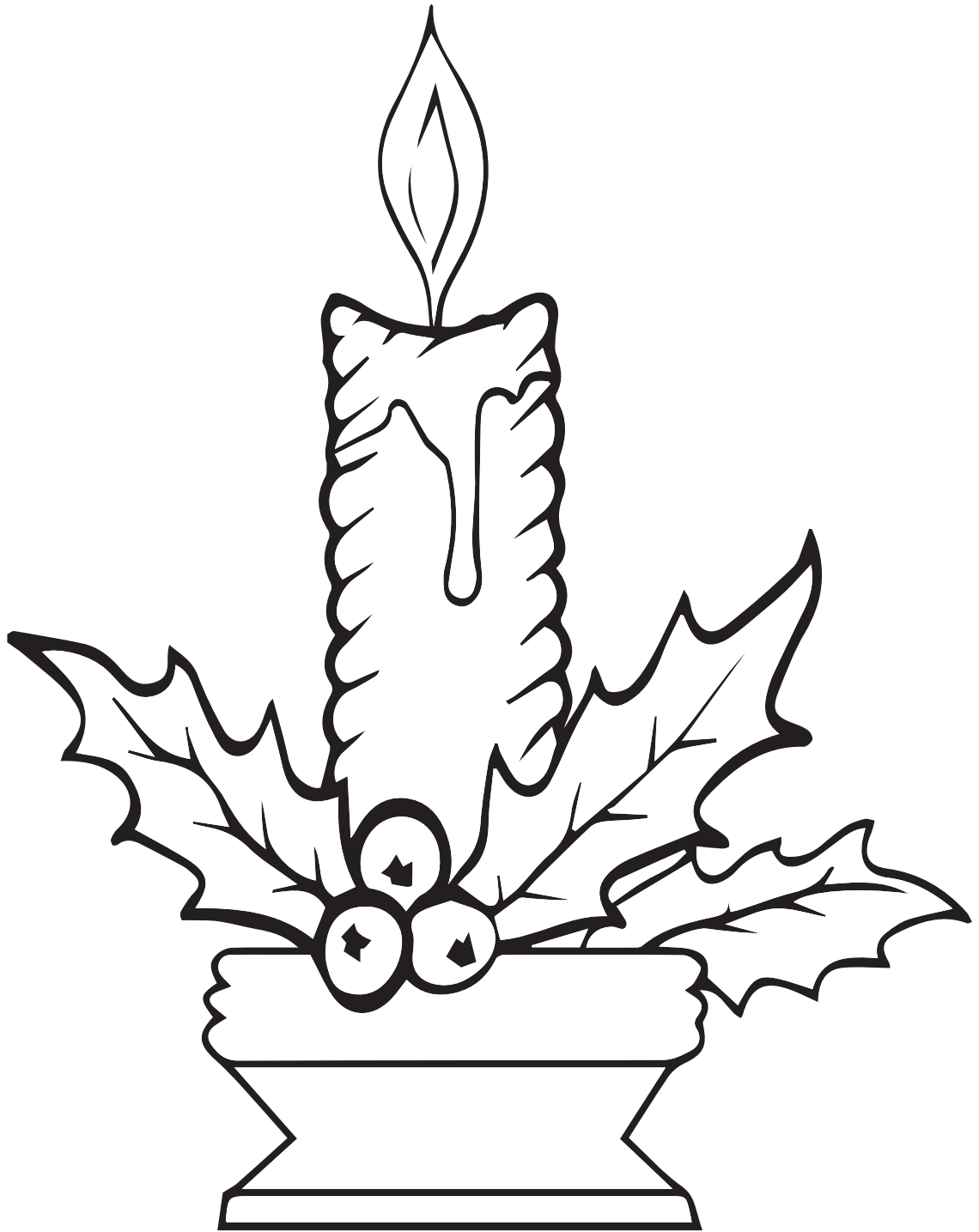
Thanksgiving Day

DECORATE THE NUT.



Merry Christmas

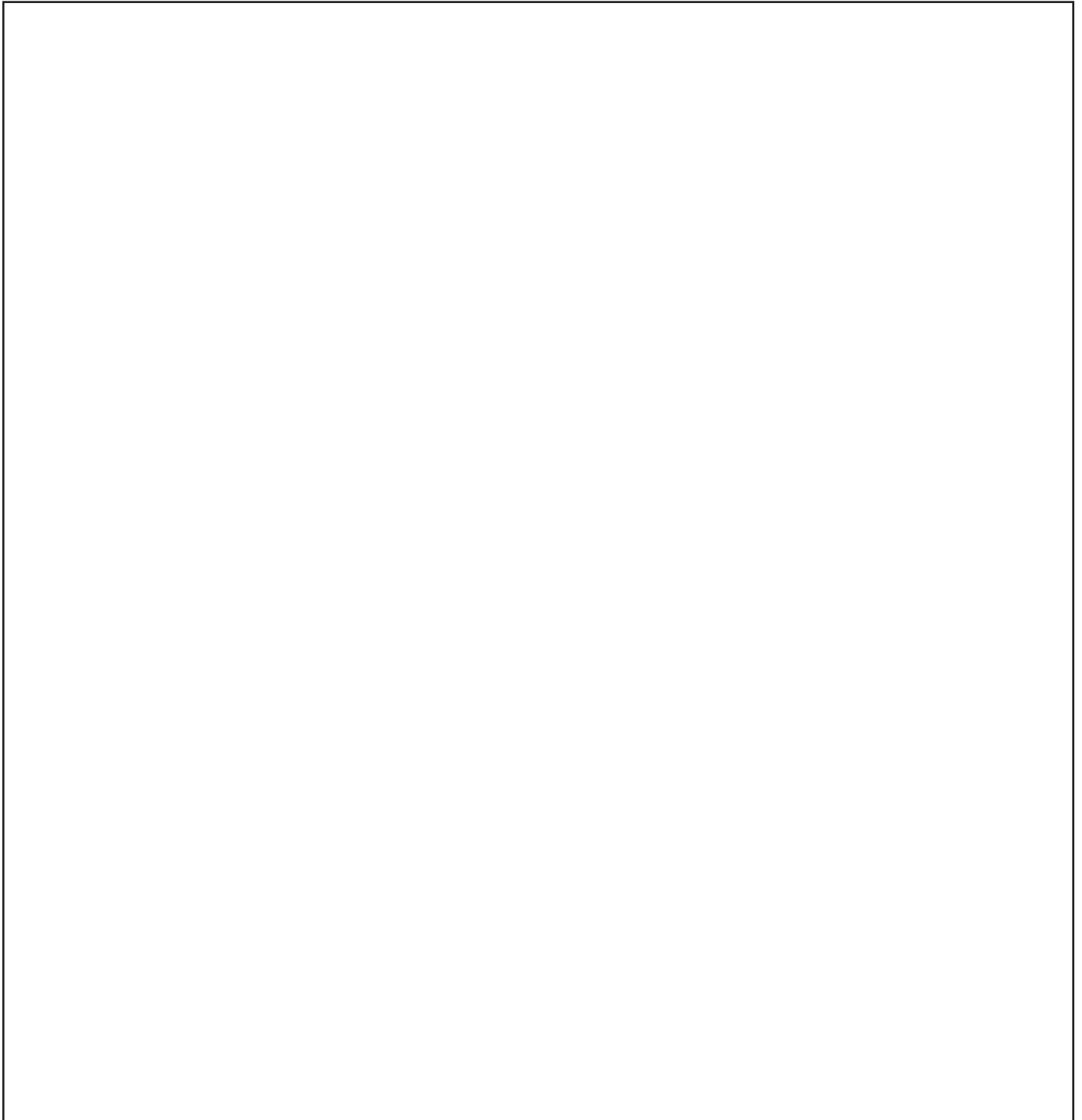
DECORATE THE CANDLE HOLDER.



My Family

WHO DO YOU LIVE WITH?

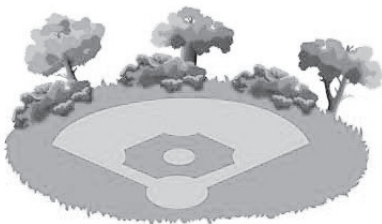
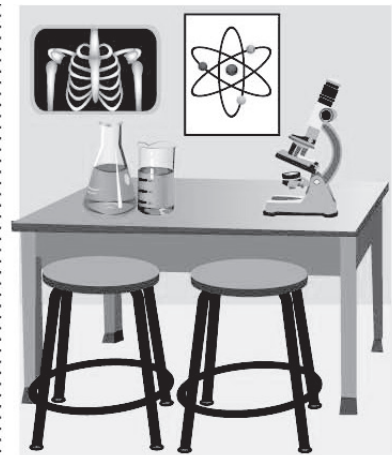
DRAW YOUR FAMILY.



My School

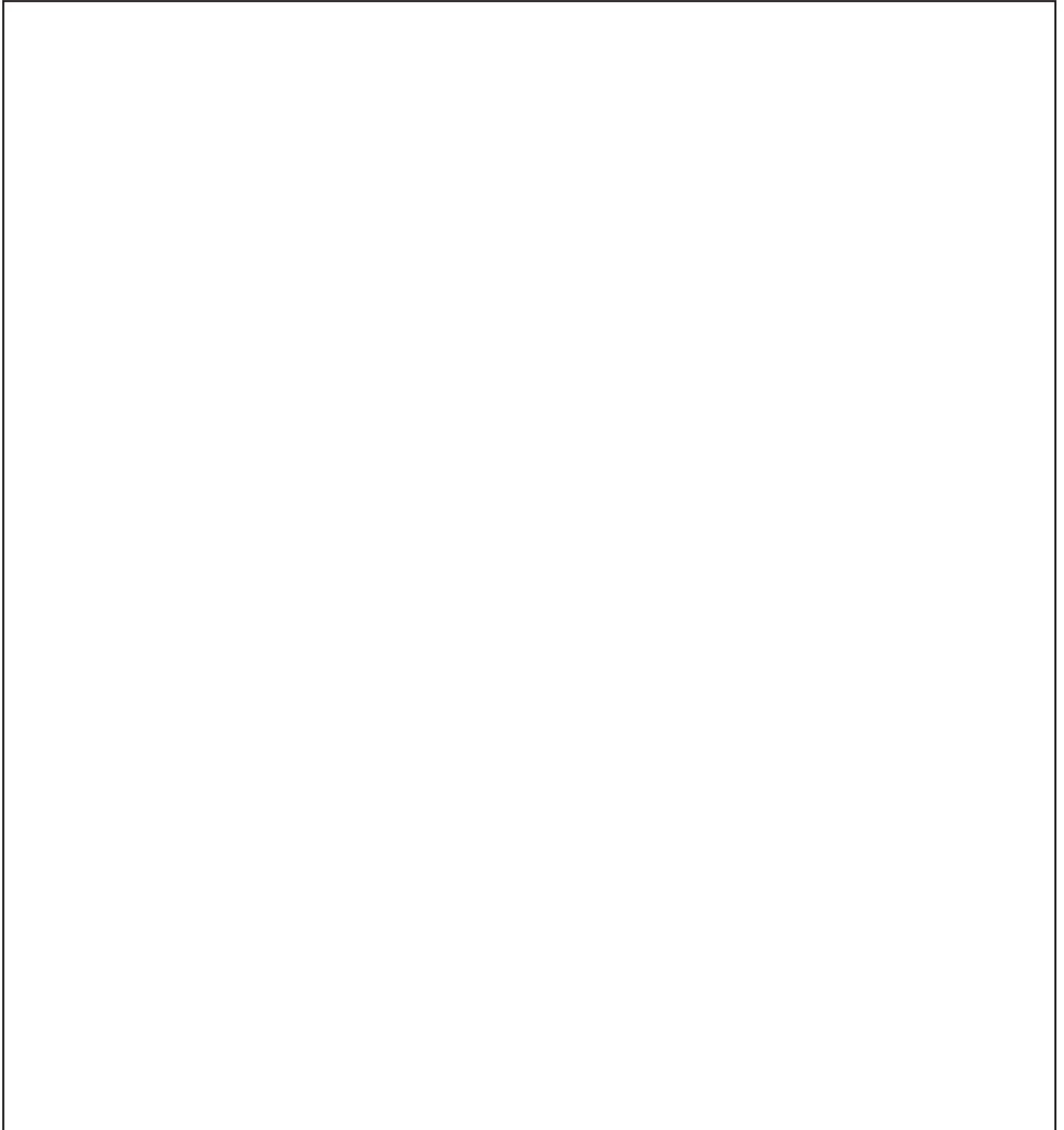
LISTEN AND REPEAT.

WHAT IS THERE IN YOUR SCHOOL? **CIRCLE**



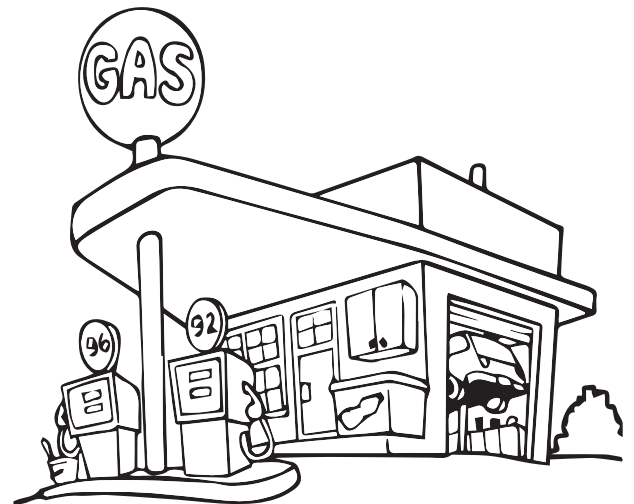
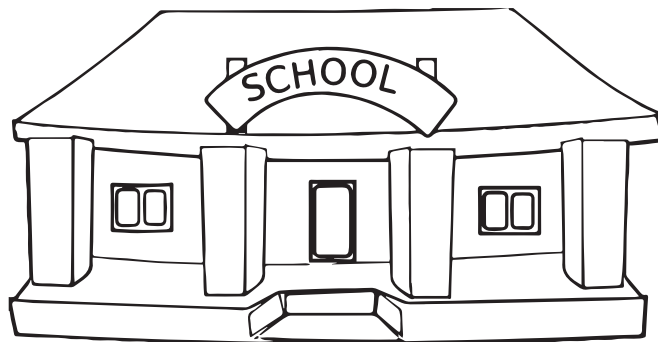
My House

WHAT IS YOUR FAVOURITE ROOM?



Places in the City

WHAT IS THERE IN YOUR NEIGHBOURHOOD?



Jobs

LET'S SING!

CIRCLE THE JOBS IN THE SONG.



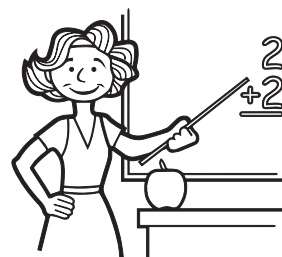
"WHO DO YOU SEE?
WHO DO YOU SEE?
LOOK, LOOK, LOOK...
I SEE A DOCTOR!
LOOK, LOOK, LOOK...



I SEE A TEACHER!
WHO DO YOU SEE?
WHO DO YOU SEE?
LOOK, LOOK, LOOK...



I SEE A PILOT!
LOOK, LOOK, LOOK...
I SEE A FIREFIGHTER!
WHO DO YOU SEE?
WHO DO YOU SEE?
LOOK, LOOK, LOOK...



I SEE A PIRATE!
RUN, RUN, RUN...

STOP! SAFE! GREAT JOB!"

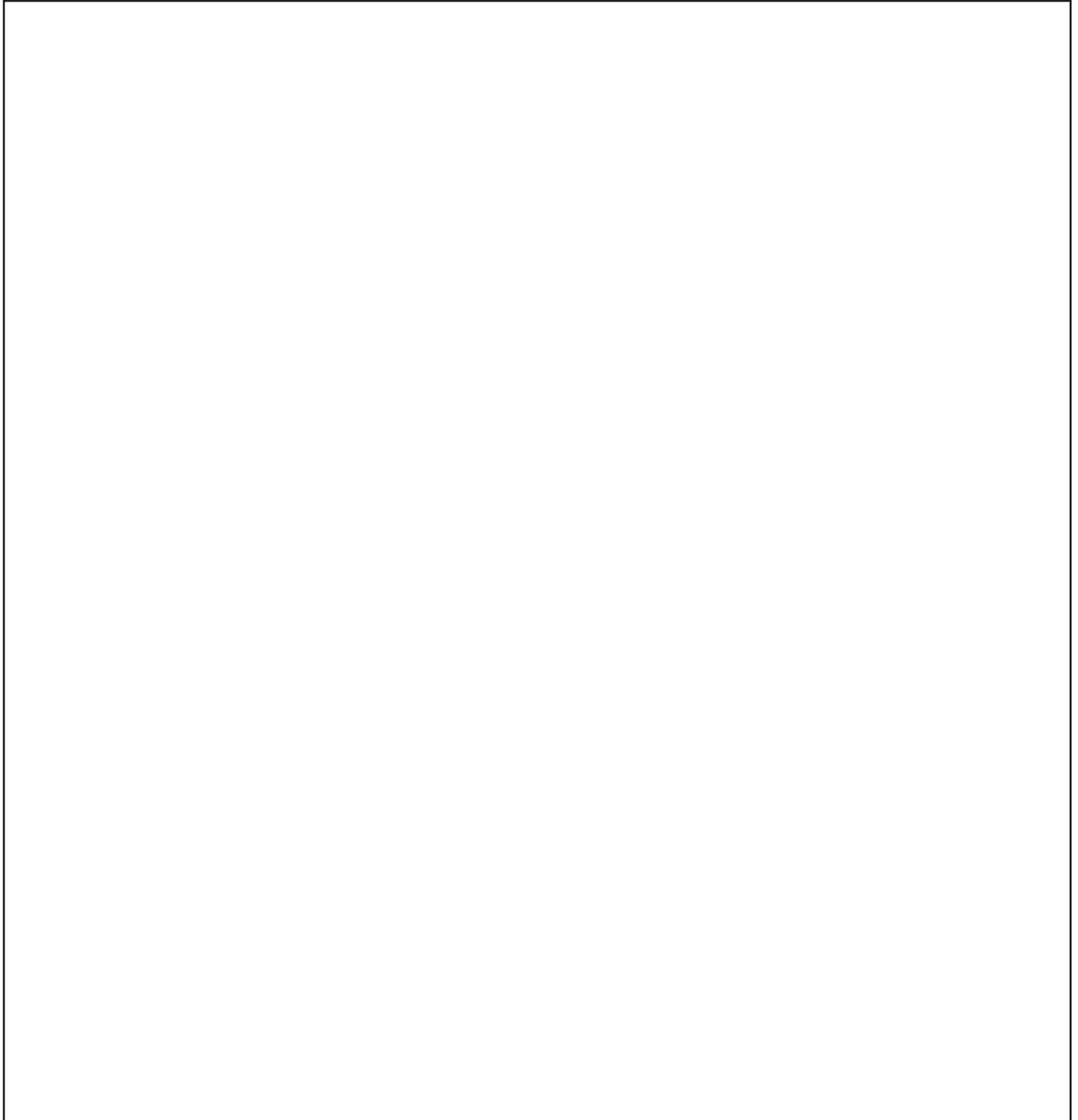


(FIND ON YOUTUBE: JOB SONG FOR KIDS/ WHO DO YOU SEE - LEARN ENGLISH CHILDREN)

Jobs

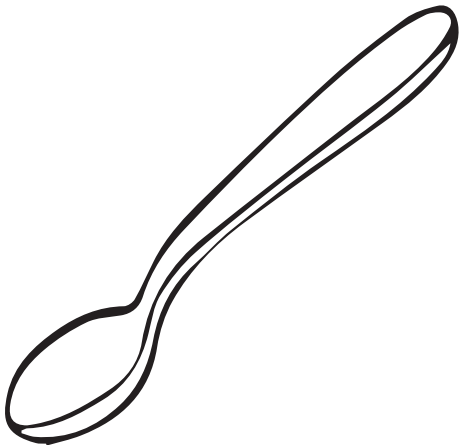
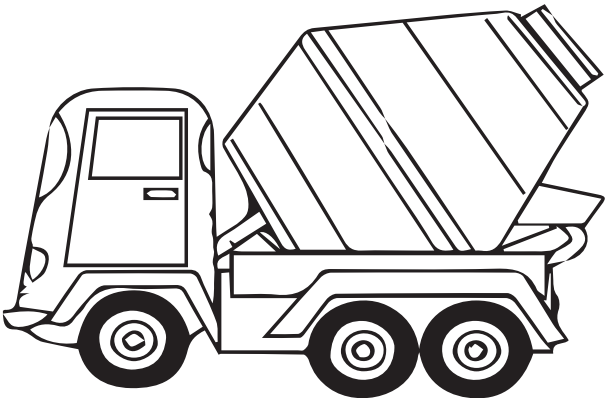
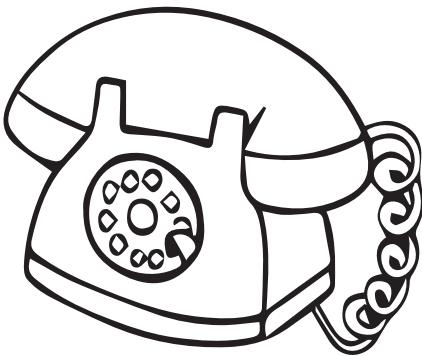
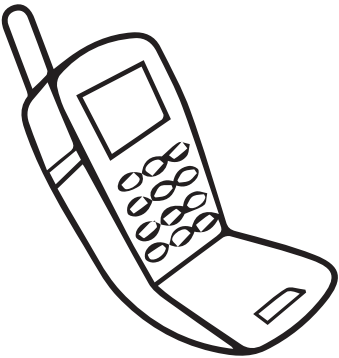
WHAT DO YOUR MOM AND DAD DO?

DRAW YOUR DREAM JOB.



Means of Communication

LET'S COLOUR! 



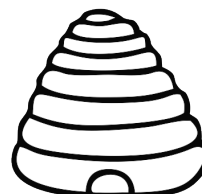
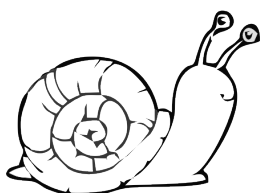
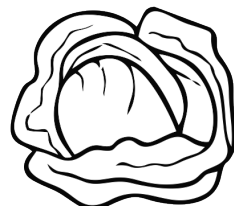
Means of Transportation

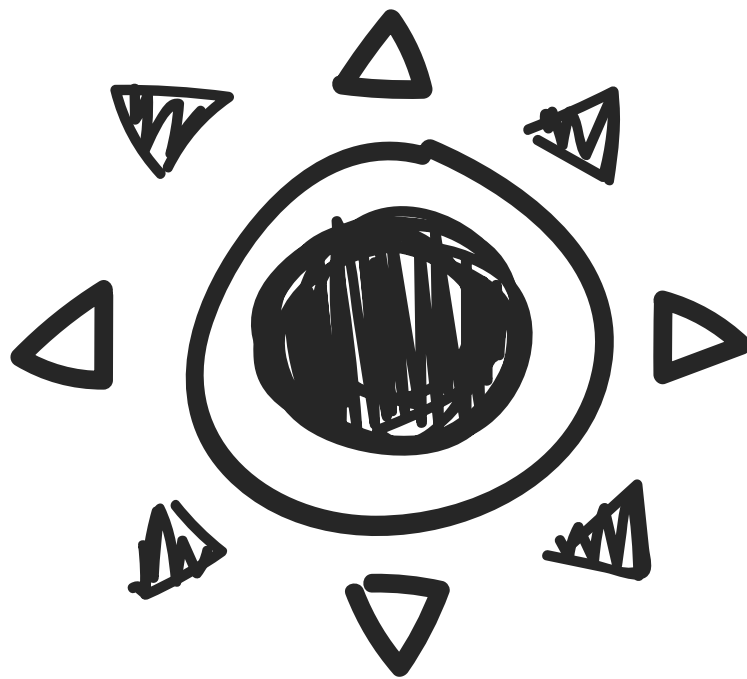
LISTEN AND CIRCLE



Types of Homes

MATCH.





Natural Science

Parts of The Body

LET'S DANCE!

LISTEN AND POINT.



FIND ON YOUTUBE:
HEAD, SHOULDERS, KNEES AND TOES - SUPER SIMPLE SONGS

Five Senses

LISTEN AND MATCH.

I SEE WITH MY...



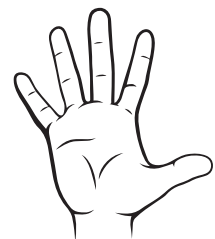
I HEAR WITH MY...



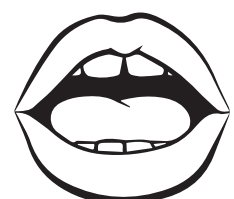
I SMELL WITH MY...



I TOUCH WITH MY...

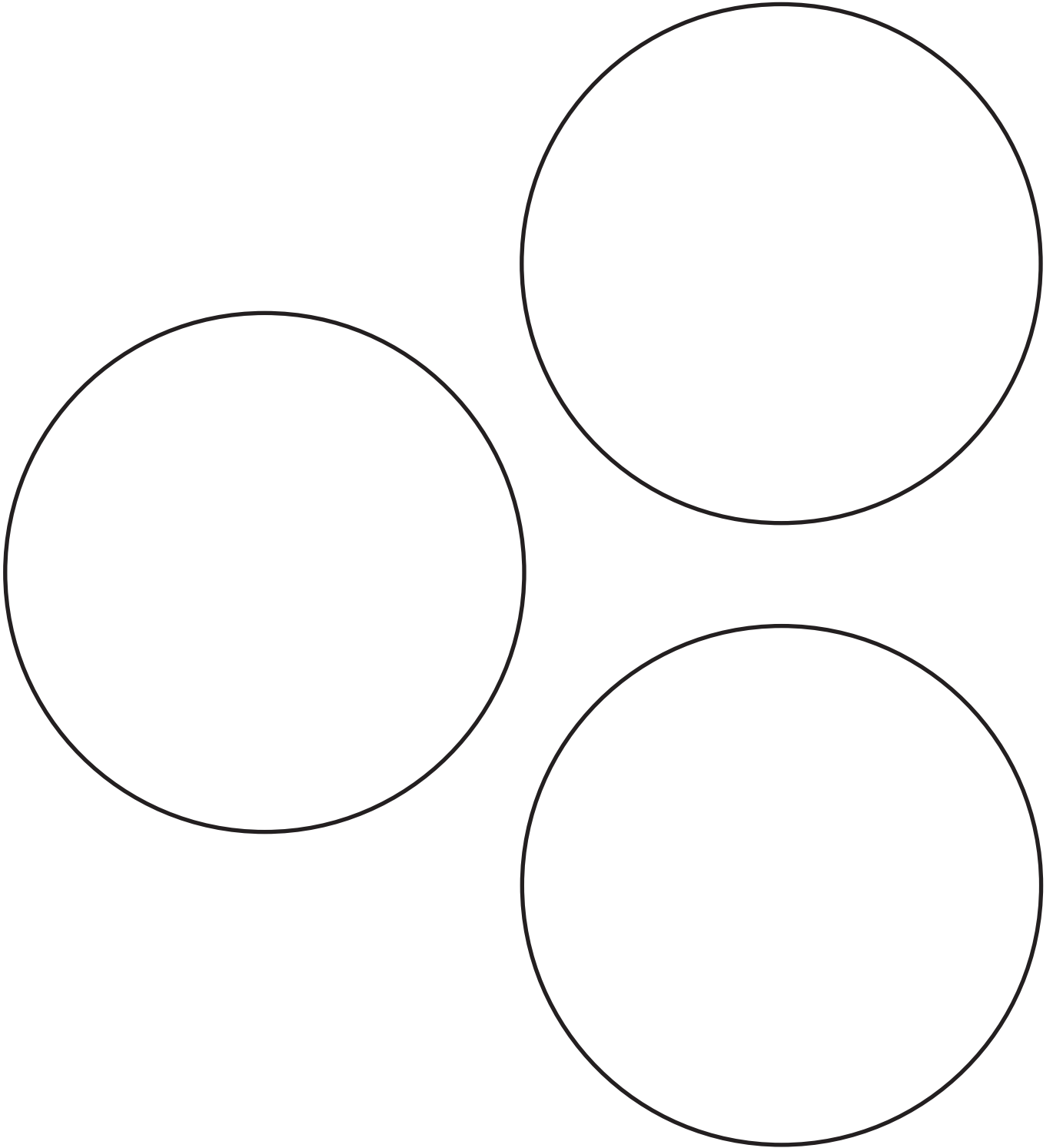


I TASTE WITH MY...



Water

WE USE WATER FOR...

Three large, empty circles are arranged in a triangular pattern on the page. Each circle is intended for a child to draw or write about a use of water.

Seasons

MATCH THE PICTURES AND NAMES.

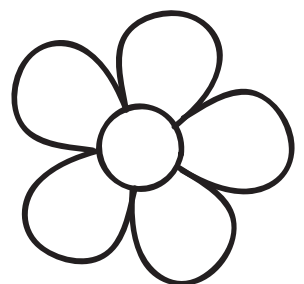
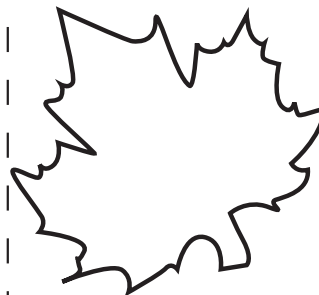
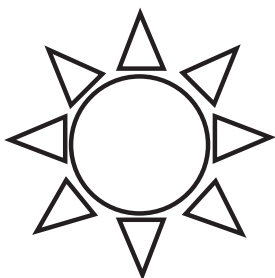
COLOUR  - CUT  - GLUE 

Winter

Spring

Summer

Fall



Weather

LET'S SING!

WRITE , DECORATE AND DRAW.

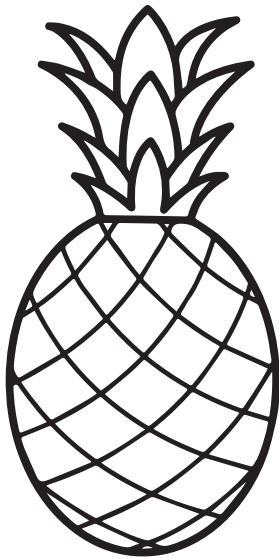
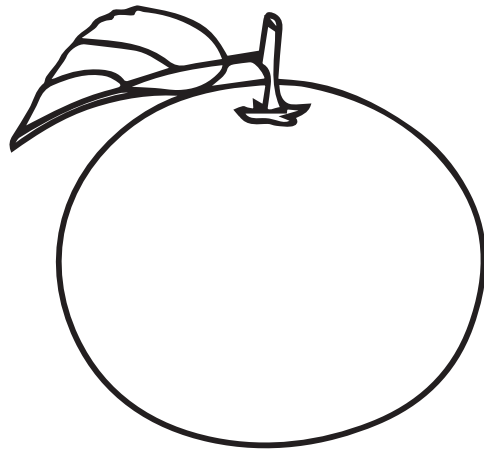
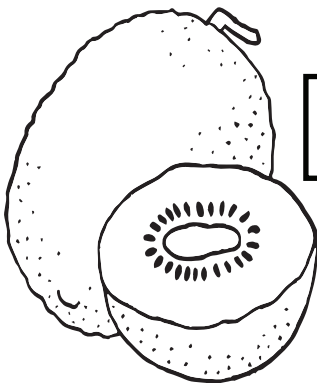
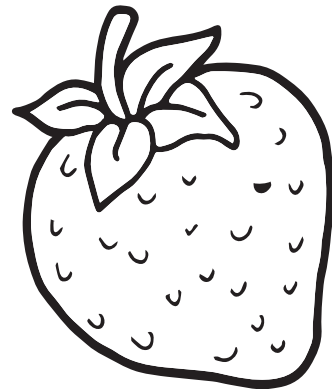
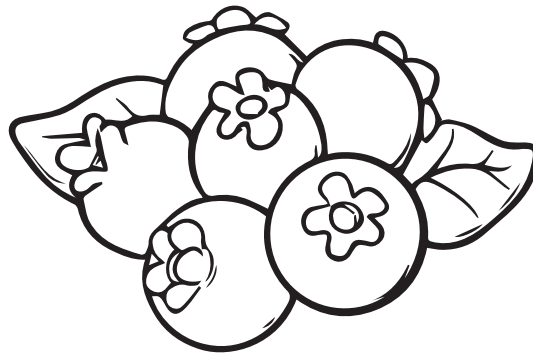
“ RAIN, RAIN GO AWAY,
COME AGAIN ANOTHER DAY
LITTLE _____ WANTS TO PLAY, RAIN,
RAIN GO AWAY ”



Fruits

LET'S COLOUR! 

TICK  THE ONES YOU LIKE.

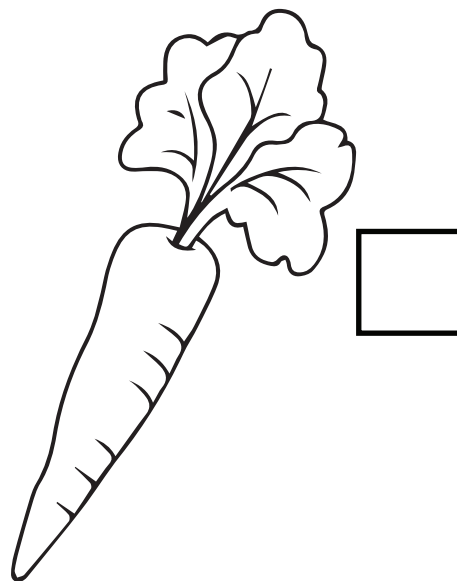
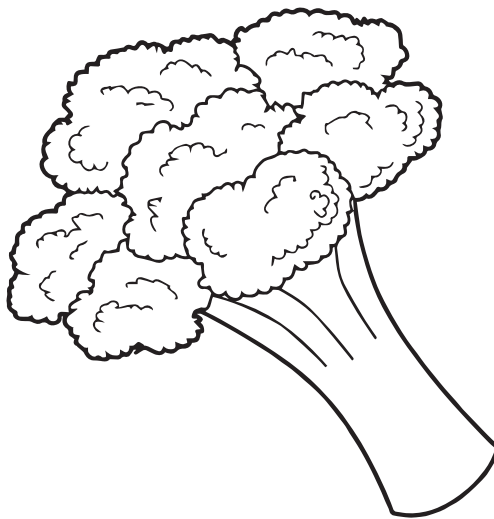
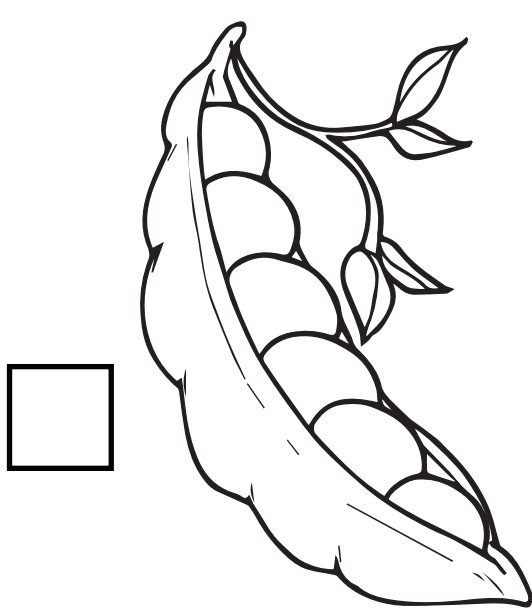
☐☐☐☐☐

FIND ON YOUTUBE:
THE COLORS SONG / A RAINBOW POPSICLE- COCOMELON

Vegetables

LET'S COLOUR! 

TICK ✓ THE ONES YOU LIKE.

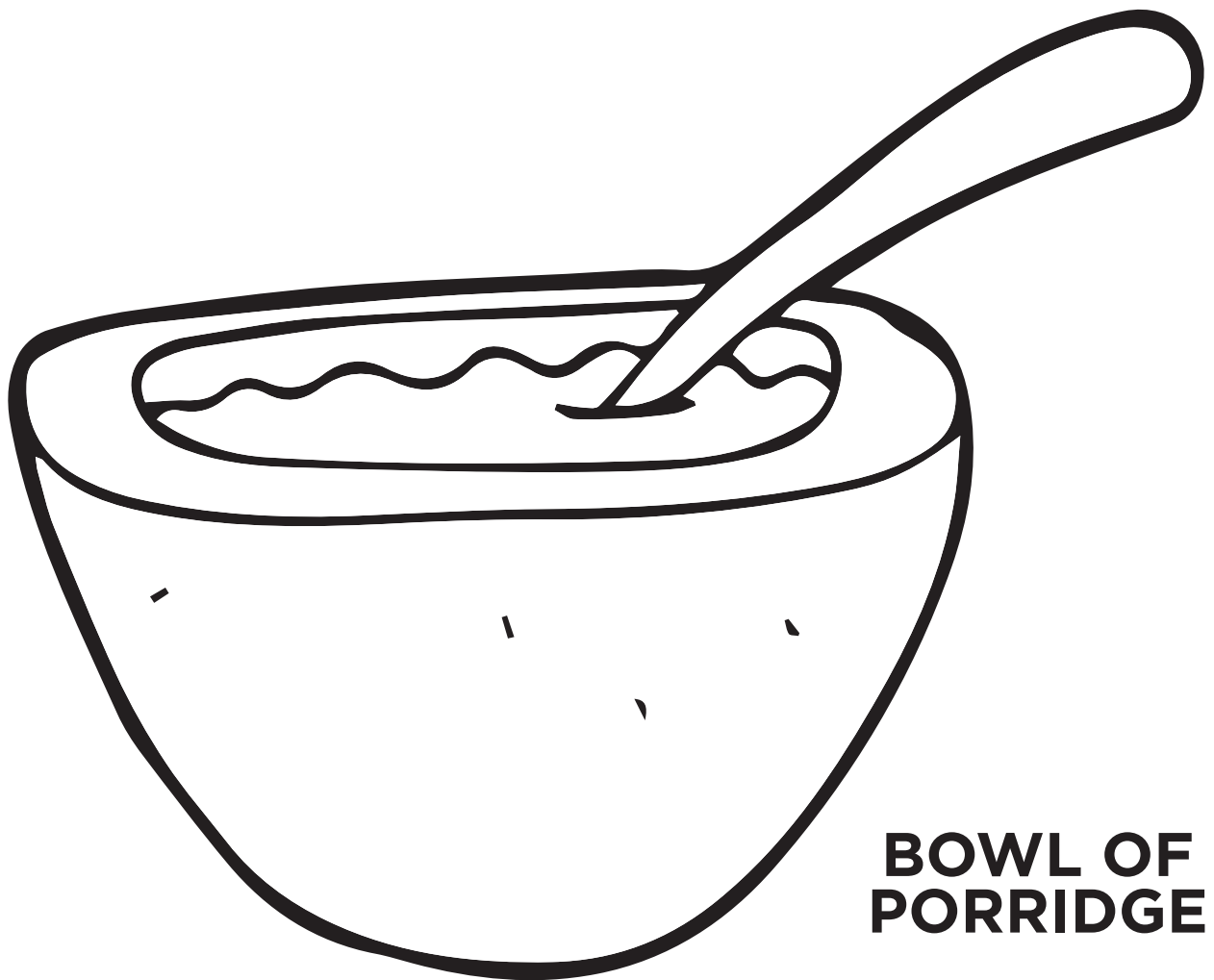


FIND ON YOUTUBE:
THE VEGETABLES SONG / YES YES - COCOMELON

Food

STORY TIME!

‘GOLDILOCKS AND THE THREE BEARS’

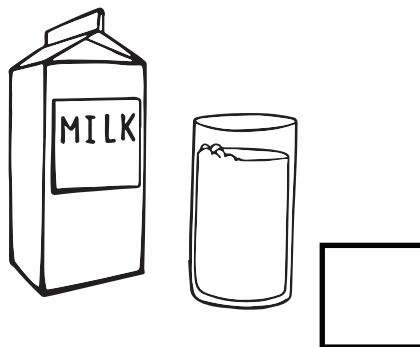
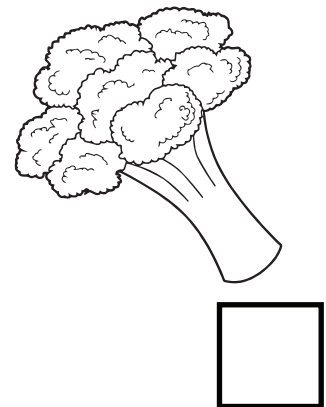
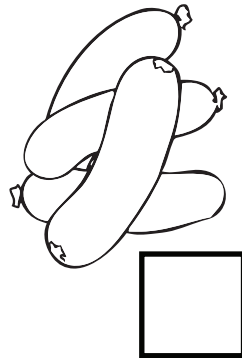
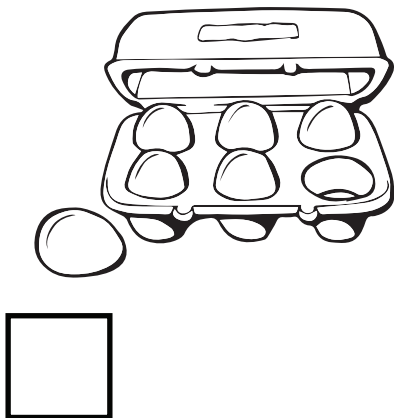
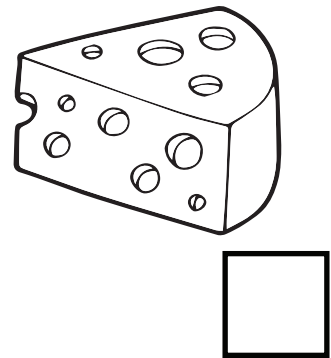
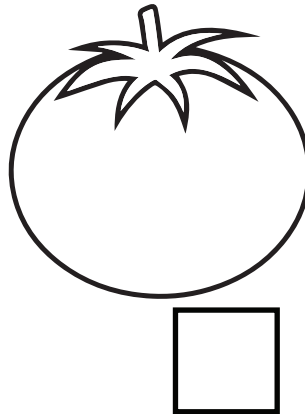
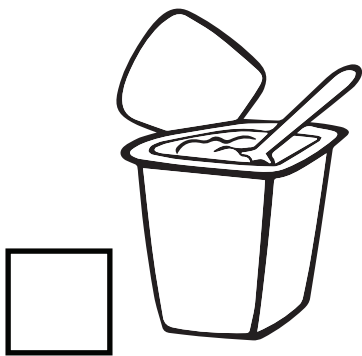


**BOWL OF
PORRIDGE**

Food

CIRCLE THE DAIRY FOODS.

TICK ✓ THE ONES YOU LIKE.



Nature

COLOUR  AND MATCH.

“ WALKING IN THE JUNGLE, WALKING IN THE JUNGLE

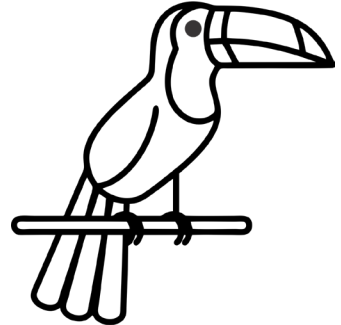
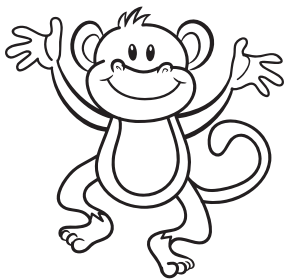
WE ARE NOT AFRAID, WE ARE NOT AFRAID

1 STEP, 2 STEPS, 3 STEPS FORWARD

1 STEP, 2 STEPS, 3 STEPS BACK

STOP! LISTEN! WHAT'S THAT?

IT'S A _____ ”



M

T

T

F

FIND ON YOUTUBE:
WALKING IN THE JUNGLE – SUPER SIMPLE SONGS



Animals



CUT AND GLUE



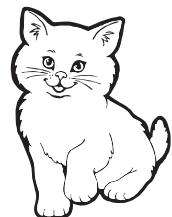
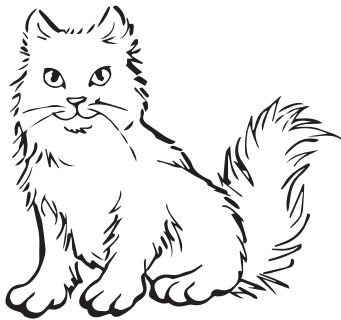
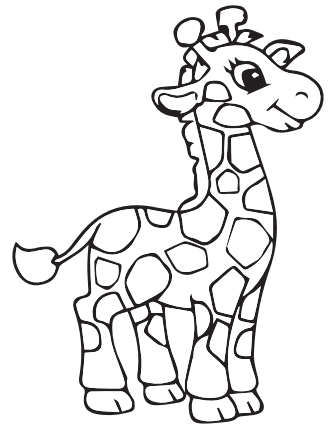
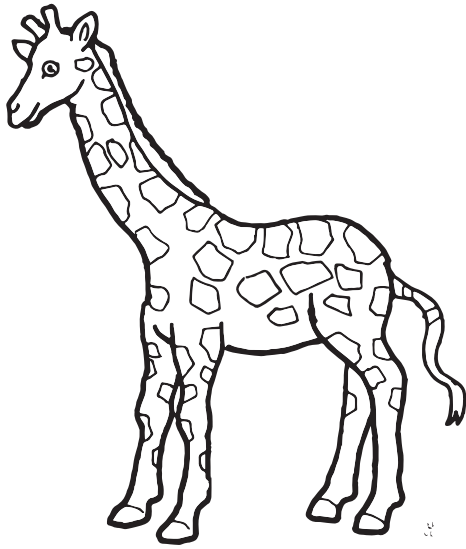
WILD ANIMALS

DOMESTIC ANIMALS (PETS)



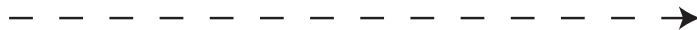
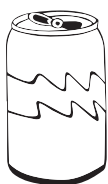
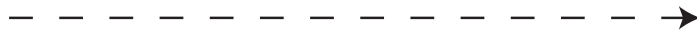
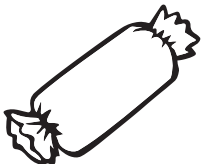
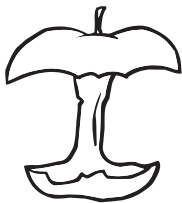
Animals

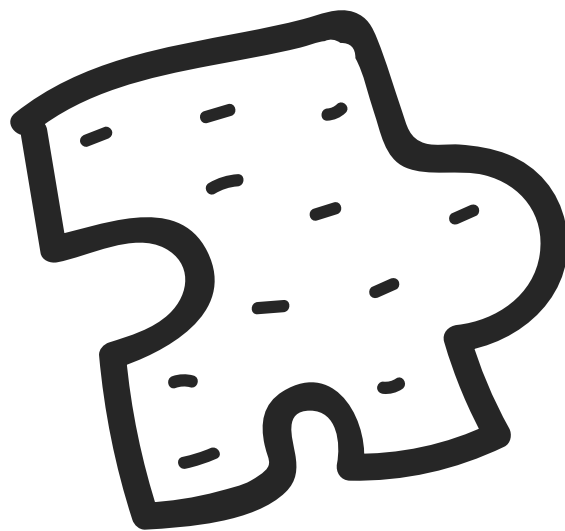
MATCH.



Environment

TRACE AND COLOUR .





Maths

Numbers

COPY .

1

2

3

4

5

6

7

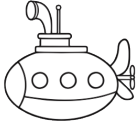
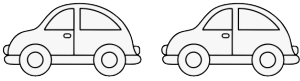
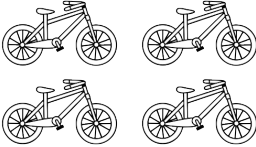
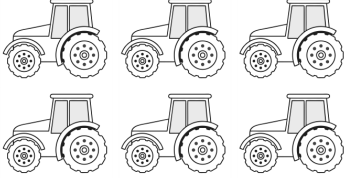
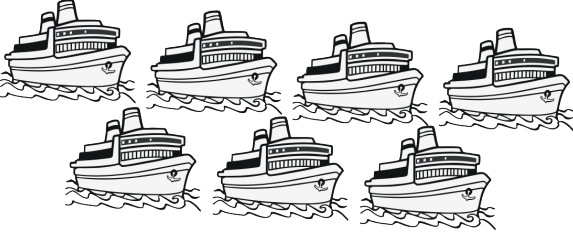
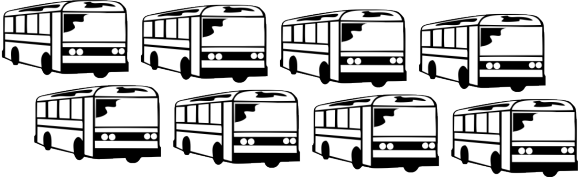
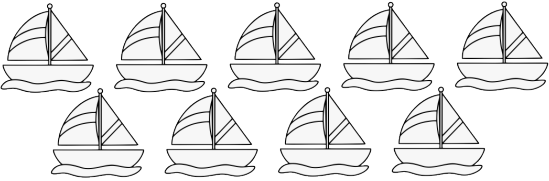
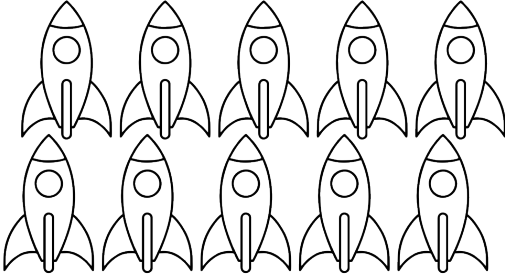
8

9

10

Numbers

COUNT AND WRITE ✍️:

Numbers

WRITE  THE MISSING NUMBERS:

1

3

5

8

10

12

13

15



Numbers

WHAT COMES BEFORE AND AFTER?

	8	
--	---	--

	1	
--	---	--

	5	
--	---	--

	6	
--	---	--

	7	
--	---	--

	2	
--	---	--

	4	
--	---	--

	3	
--	---	--

	9	
--	---	--

	10	
--	----	--

	12	
--	----	--

	13	
--	----	--

	14	
--	----	--

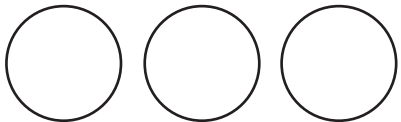
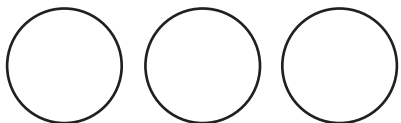
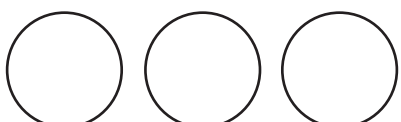
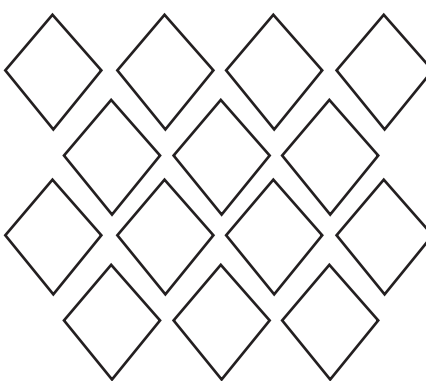
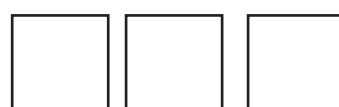
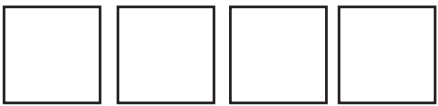
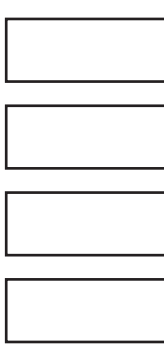
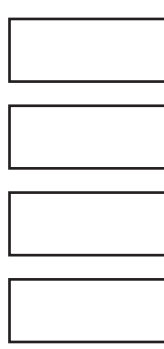
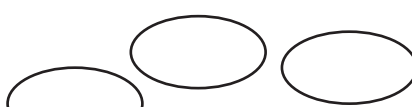
	11	
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Numbers

COUNT AND COLOUR

THE CORRECT NUMBER:

Numbers

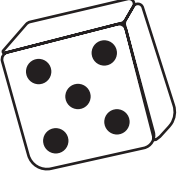
LET'S PLAY BINGO!

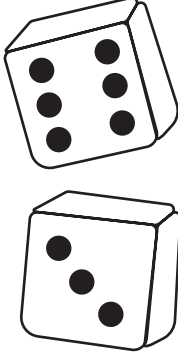
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

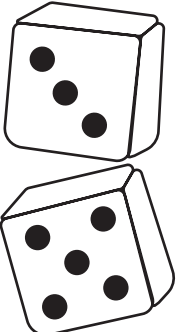


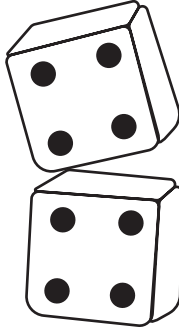
Numbers

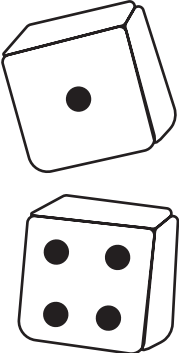
DO THE MATHS:

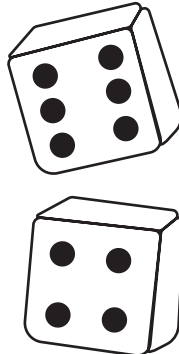

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

Numbers

DO THE MATHS:

$$\begin{array}{r} 4 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$$

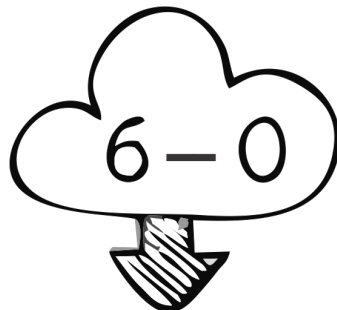
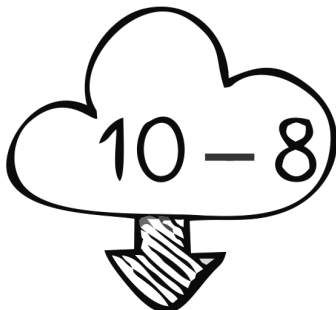
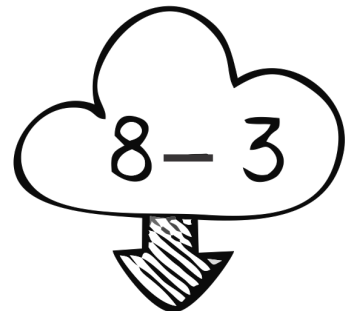
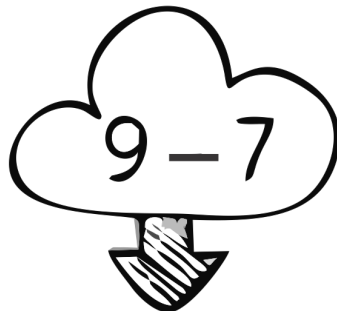
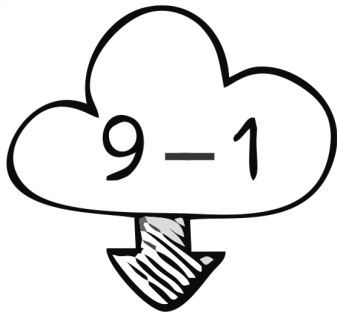
$$\begin{array}{r} 2 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \square \end{array}$$

Numbers

DO THE MATHS:



Numbers

DO THE MATHS:



$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

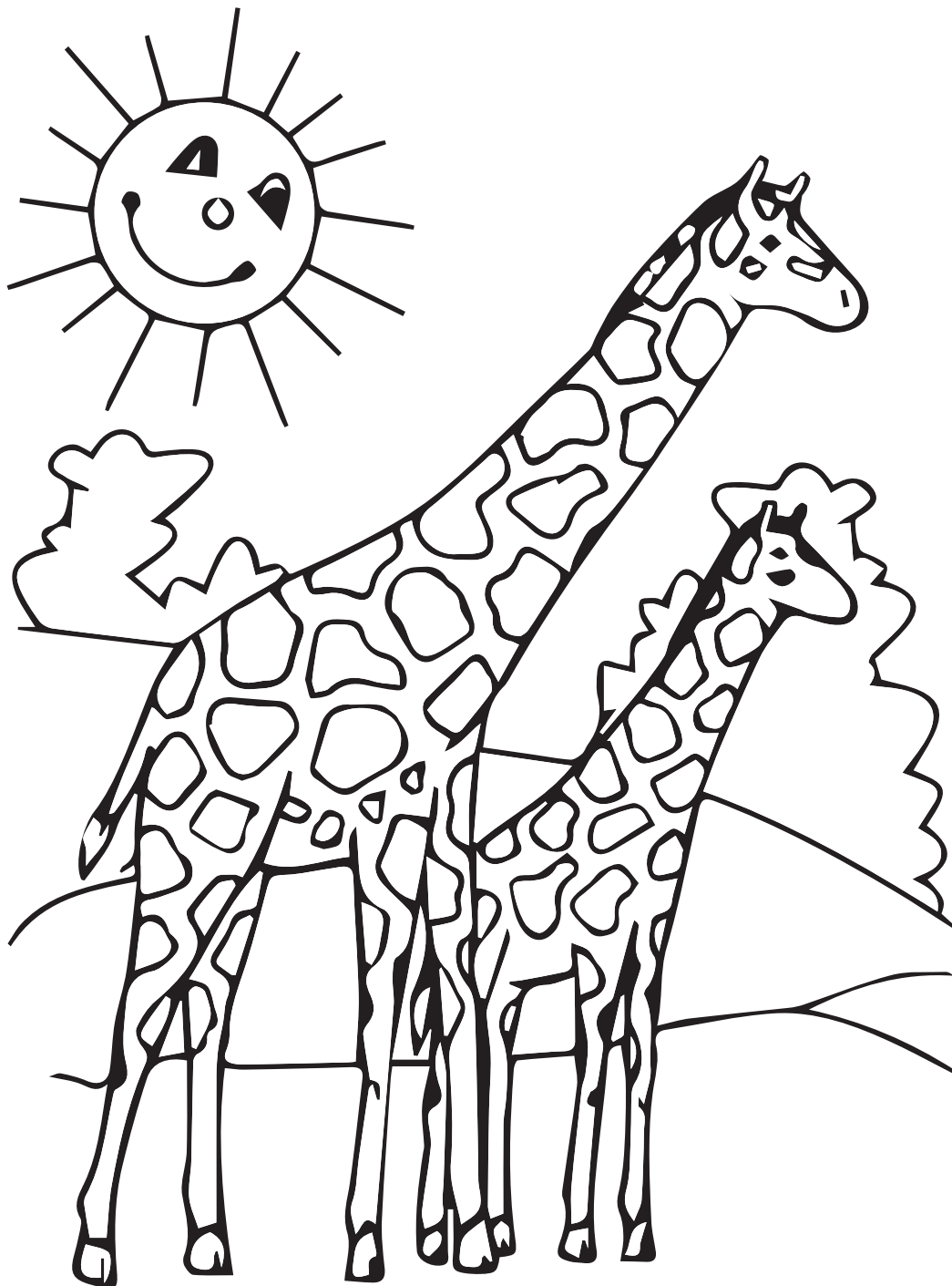


$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

Opposites

BIG - SMALL

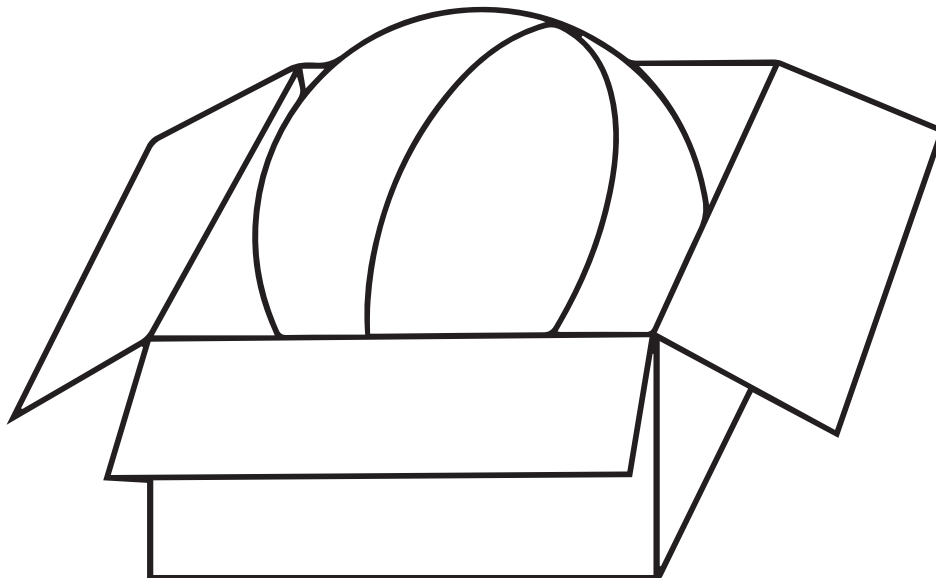
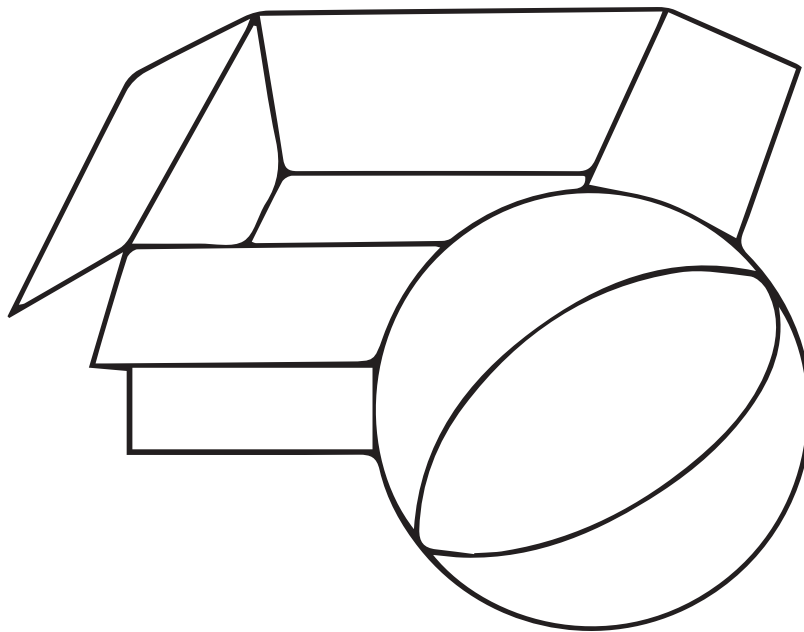
CROSS THE BIG GIRAFFE.
COLOUR THE SMALL ONE YELLOW.



Opposites

LET'S COLOUR! 

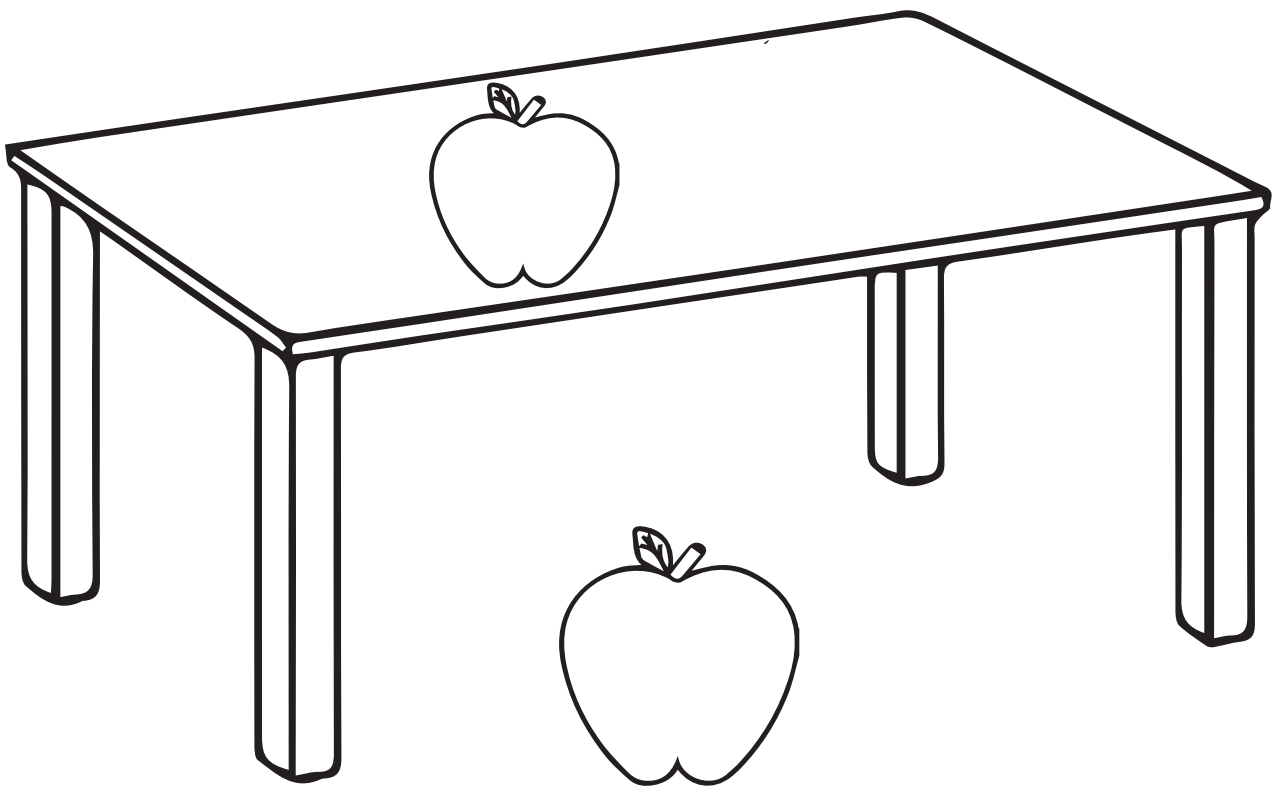
THE BLUE BALL IS IN THE BOX.
THE ORANGE BALL IS OUT OF THE BOX.



Opposites

ON - UNDER

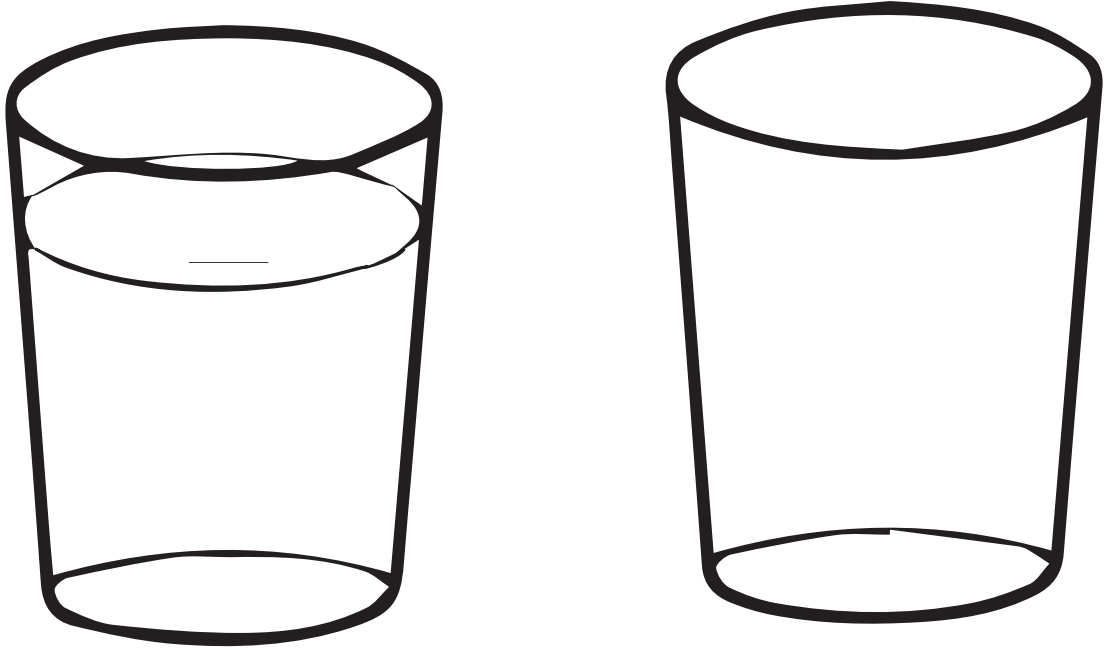
THE APPLE ON THE TABLE = COLOUR 
THE APPLE UNDER THE TABLE = CROSS X



Opposites

FULL - EMPTY

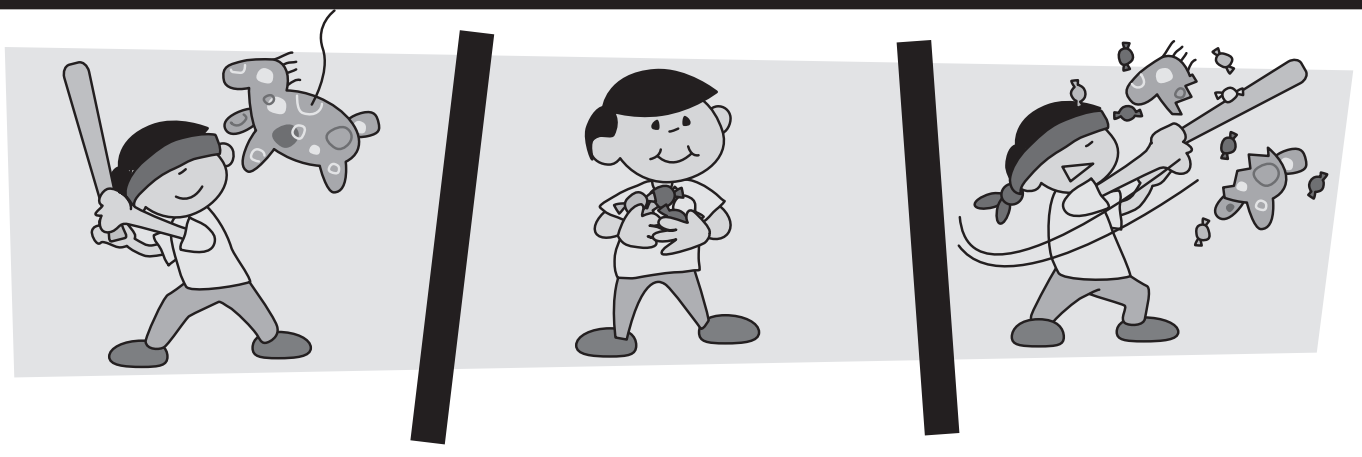
WHICH GLASS IS EMPTY? COLOUR IT RED.



Opposites

FIRST - LAST (Sequencing)

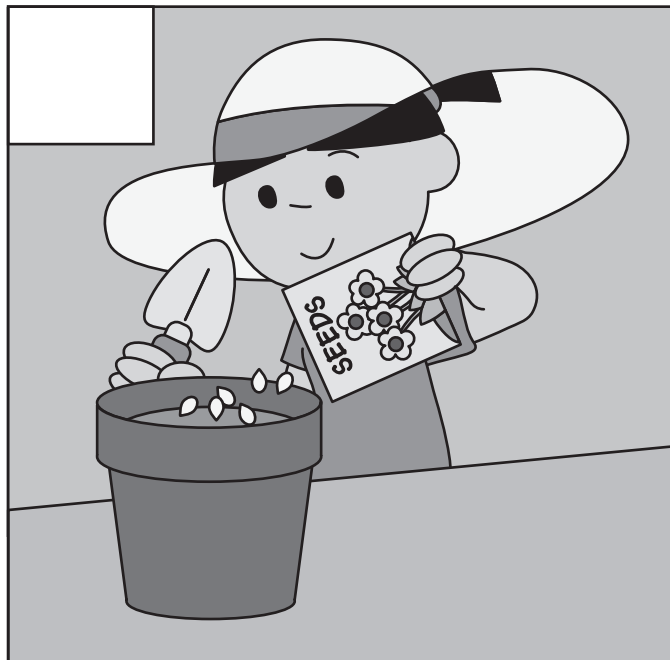
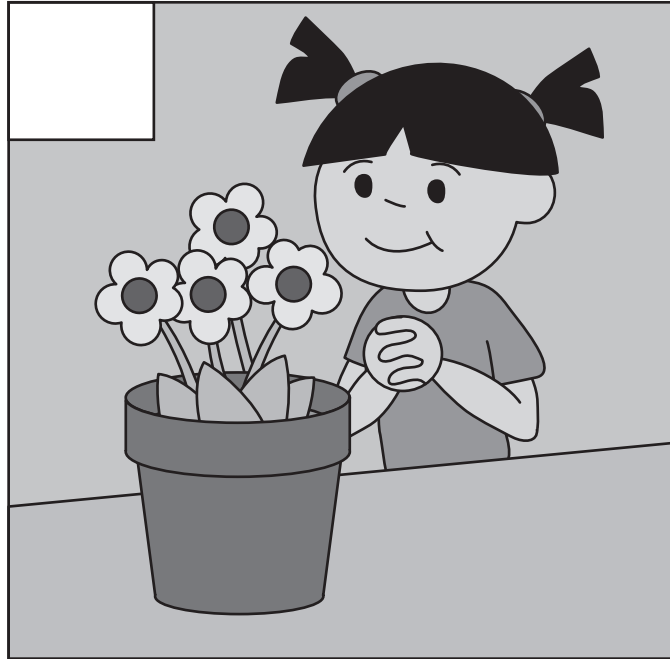
NUMBER THE PICTURES.



Opposites

BEFORE - AFTER (Sequencing)

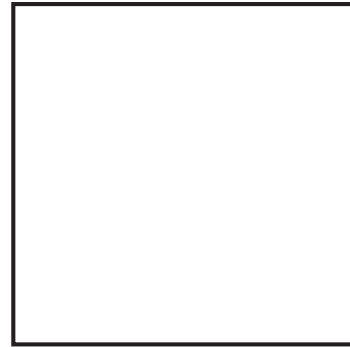
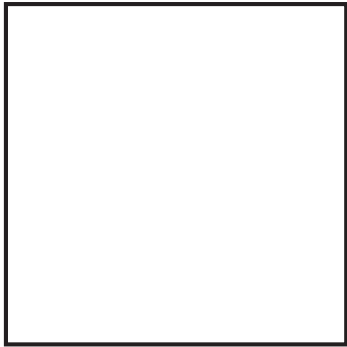
TICK ✓ WHAT HAPPENED LAST.



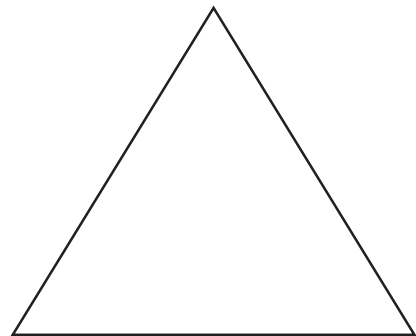
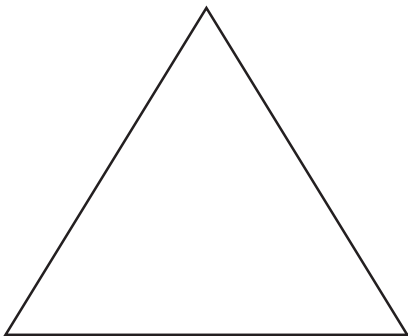
Opposites

LEFT - RIGHT

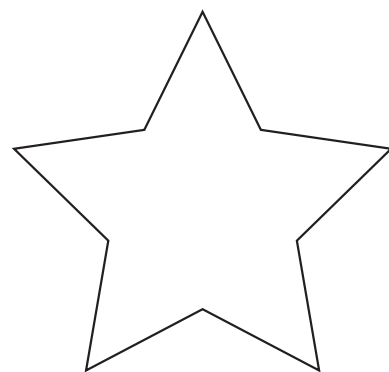
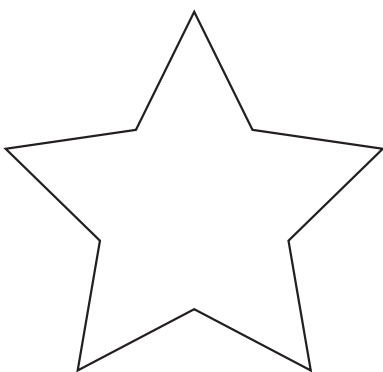
COLOUR  **THE SQUARE ON THE RIGHT BLACK:**



COLOUR  **THE TRIANGLE ON THE LEFT BLUE:**



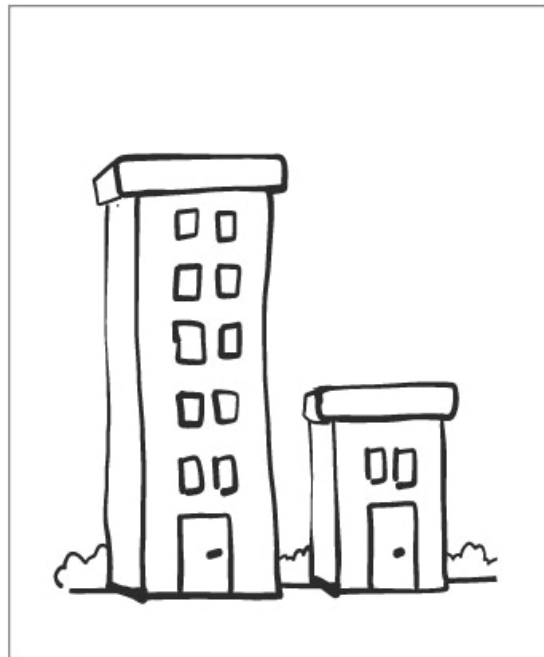
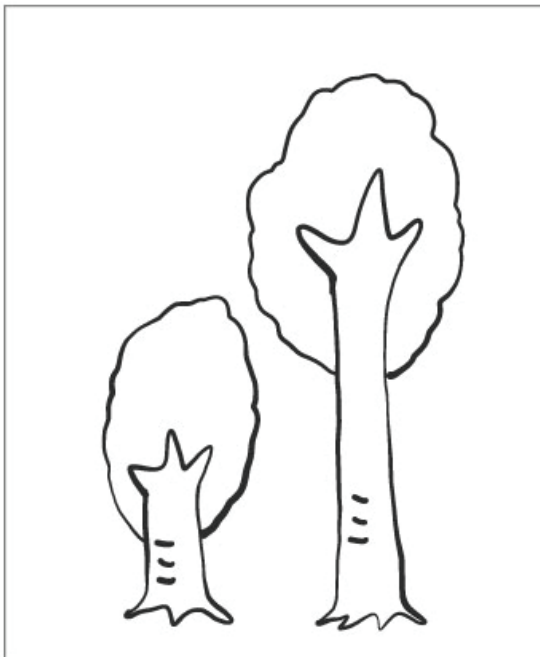
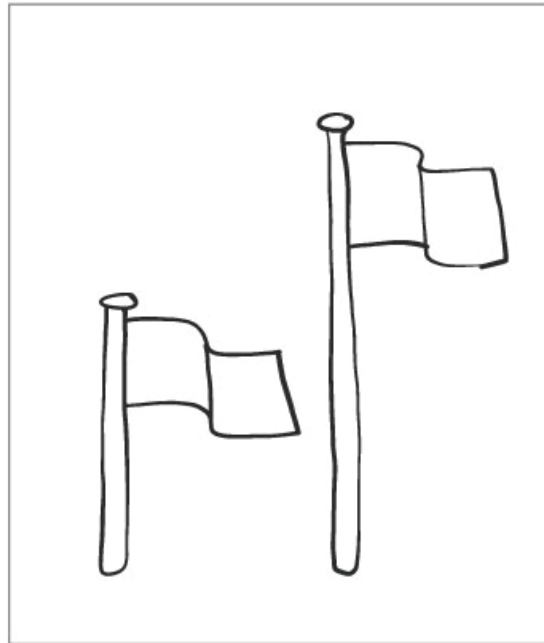
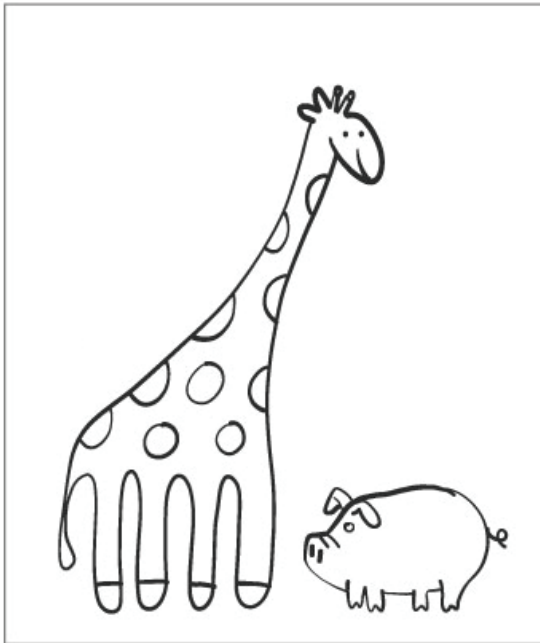
COLOUR  **THE STAR ON THE LEFT PINK:**



Opposites

TALL - SHORT

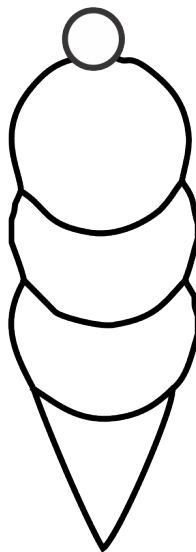
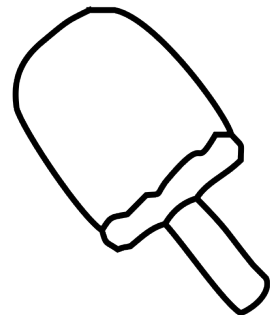
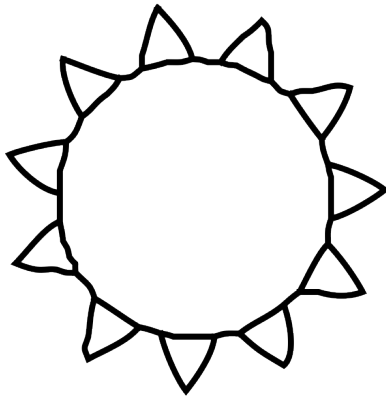
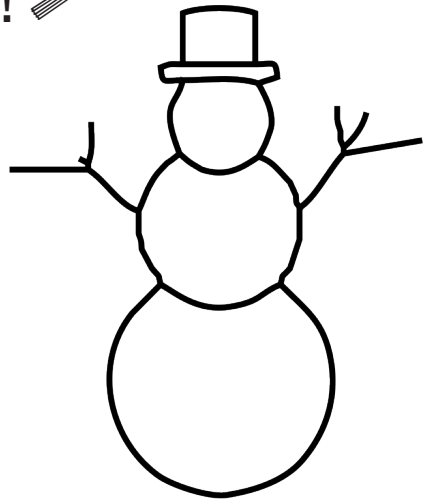
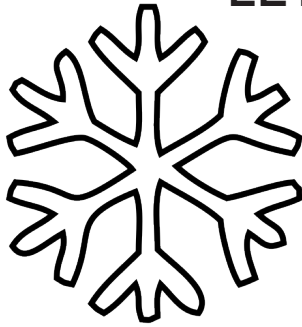
CIRCLE THE TALL OBJECTS AND
COLOUR  THE SHORT ONES.



Opposites

HOT - COLD

LET'S COLOUR! 



COLD >> BLUE

HOT >> RED

Opposites

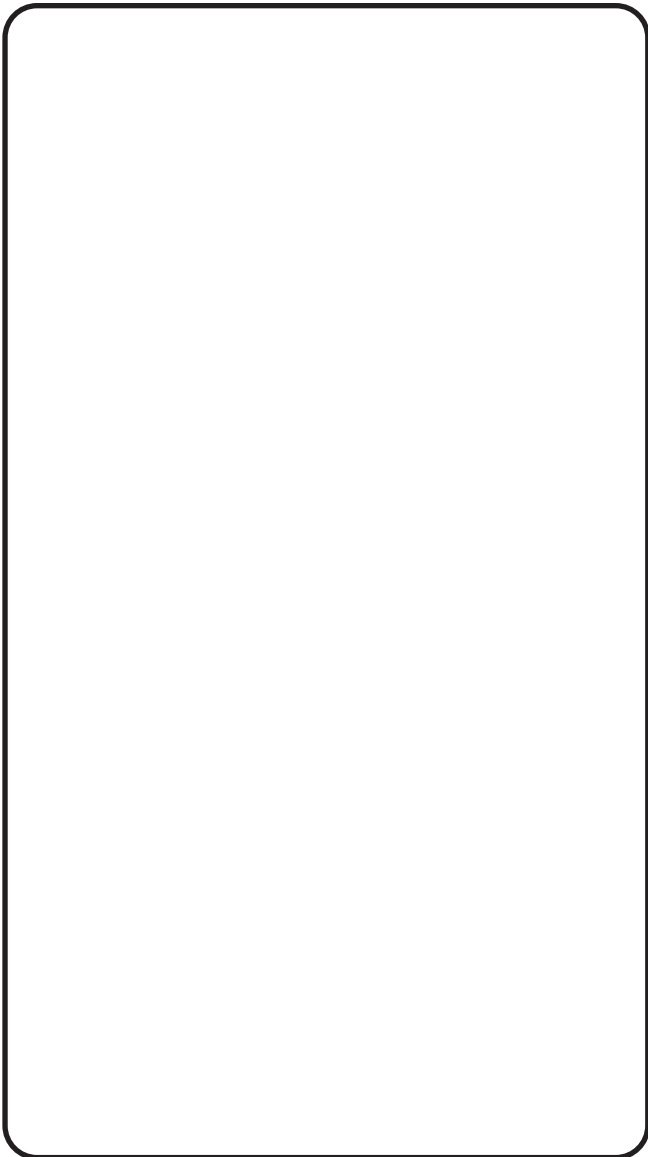
ROUGH - SOFT



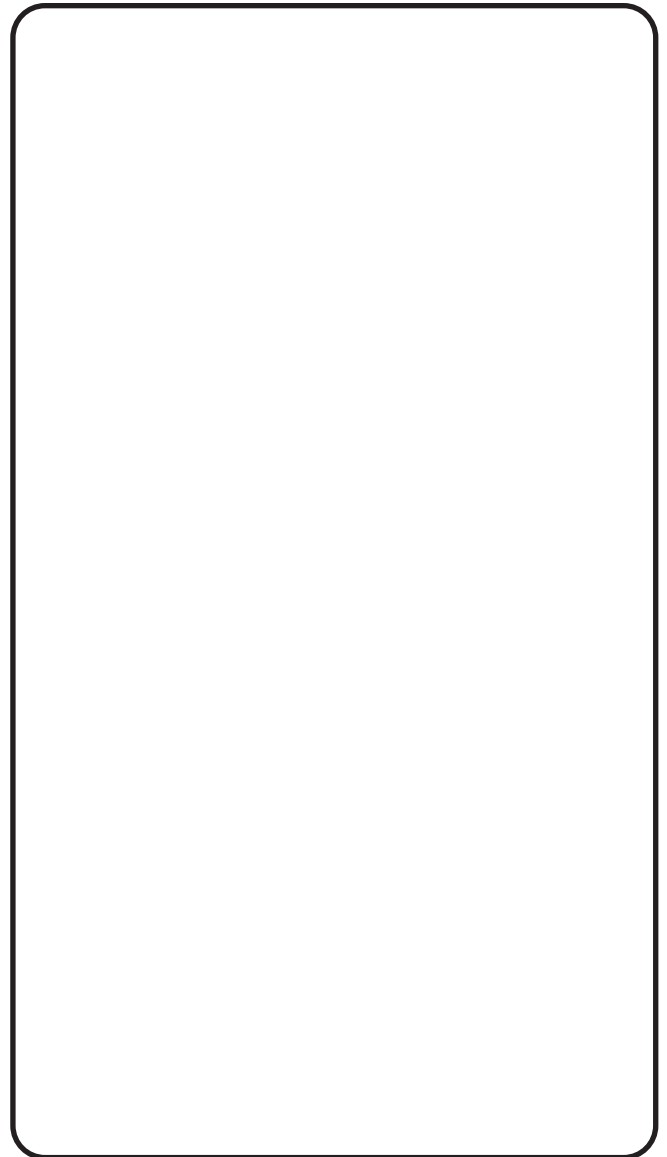
CUT AND GLUE



ROUGH

A large, empty rounded rectangle with a black border, intended for drawing or pasting examples of rough textures.

SOFT

A large, empty rounded rectangle with a black border, intended for drawing or pasting examples of soft textures.

Opposites

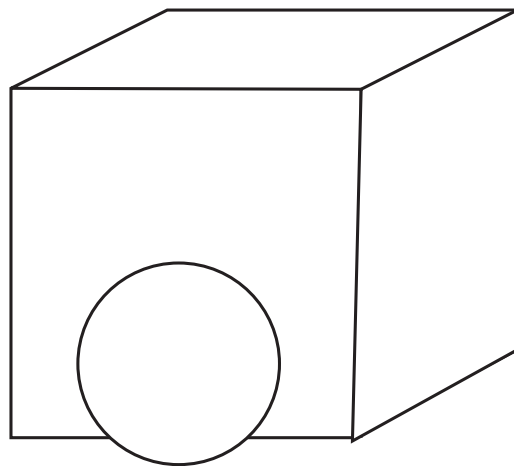
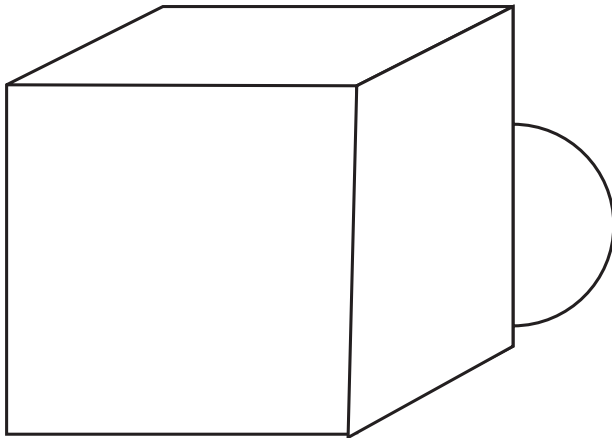
LONG - SHORT

CIRCLE THE LONG LINES
AND TICK ✓ THE SHORT ONES.

Opposites

IN FRONT OF - BEHIND

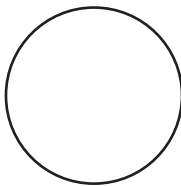
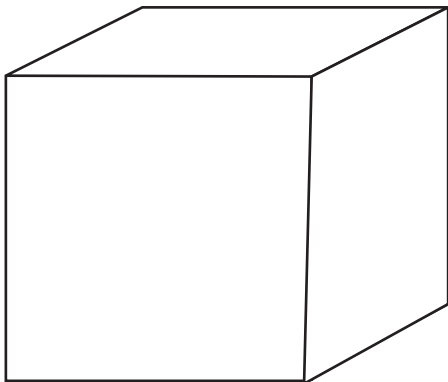
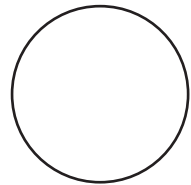
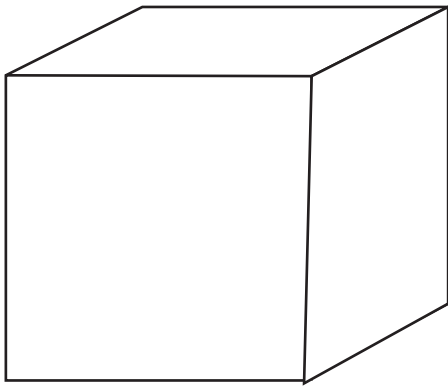
COLOUR  THE BALL BEHIND THE BOX RED
AND THE BALL IN FRONT OF THE BOX GREEN.



Opposites

NEXT TO - FAR FROM

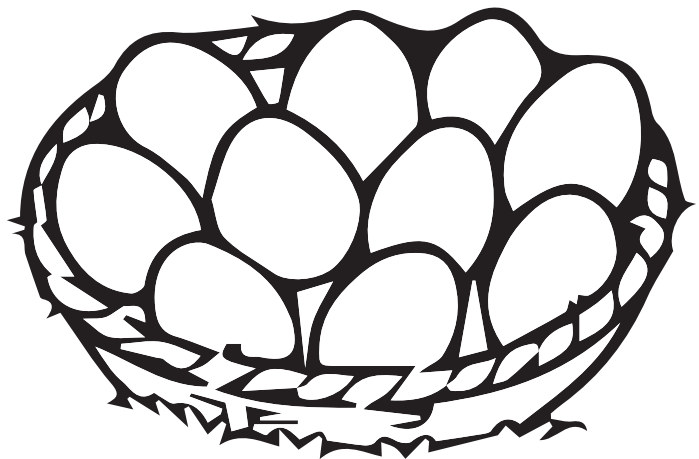
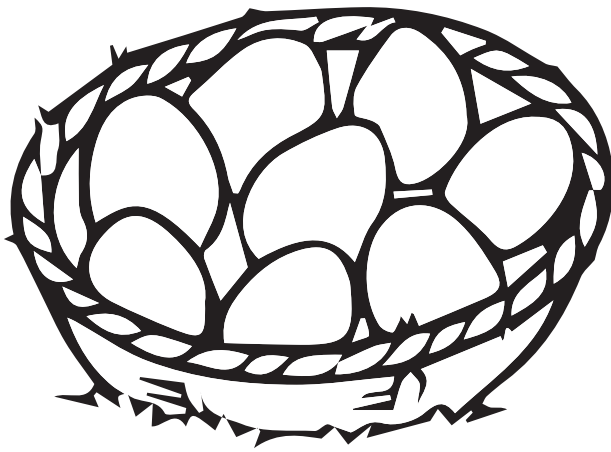
CROSS X THE BALL WHICH IS FAR FROM THE BOX.



Opposites

MORE - LESS

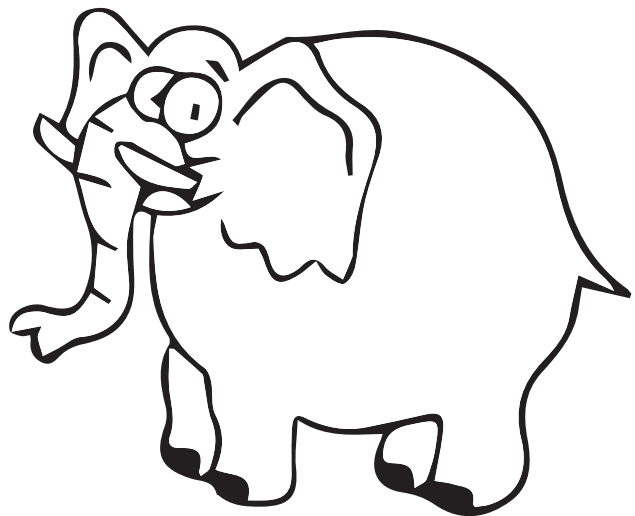
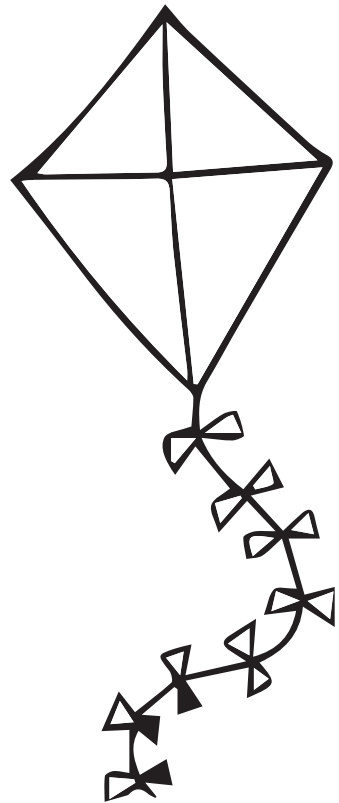
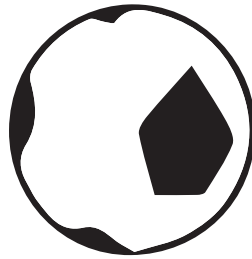
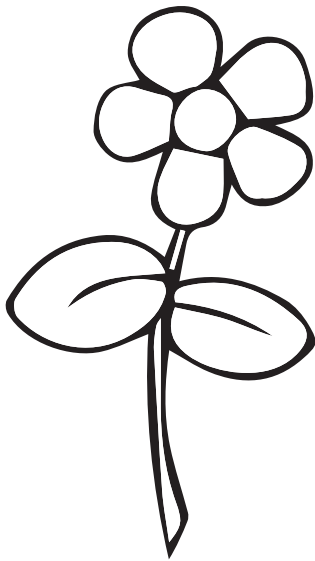
COLOUR  THE BASKET
THAT HAS MORE EGGS.



Opposites

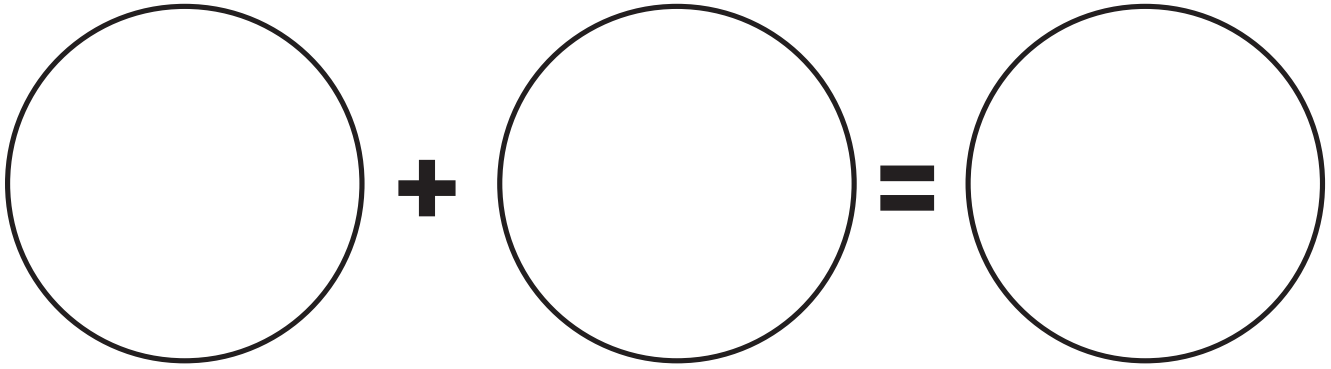
HEAVY - LIGHT

WHICH OBJECTS ARE HEAVY? CIRCLE THEM.



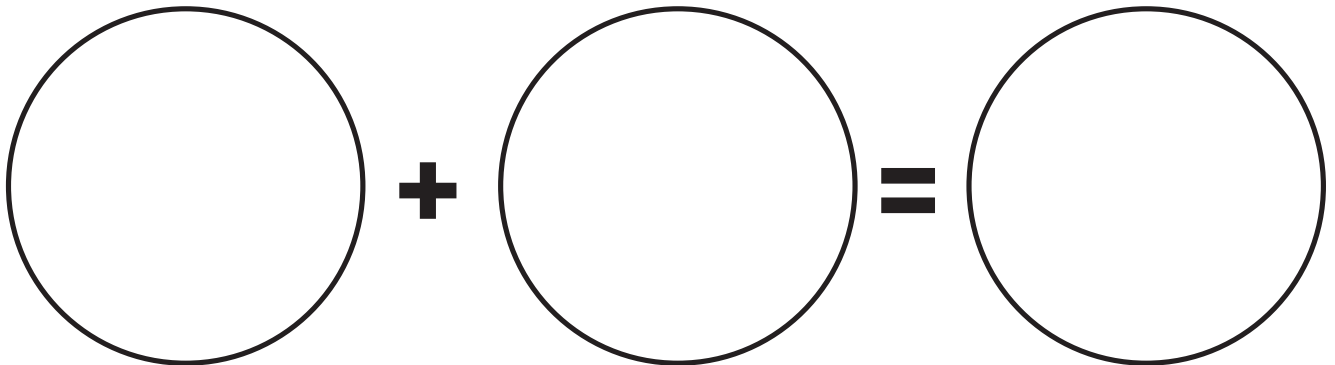
Colours

LET'S MIX THE PRIMARY COLOURS.



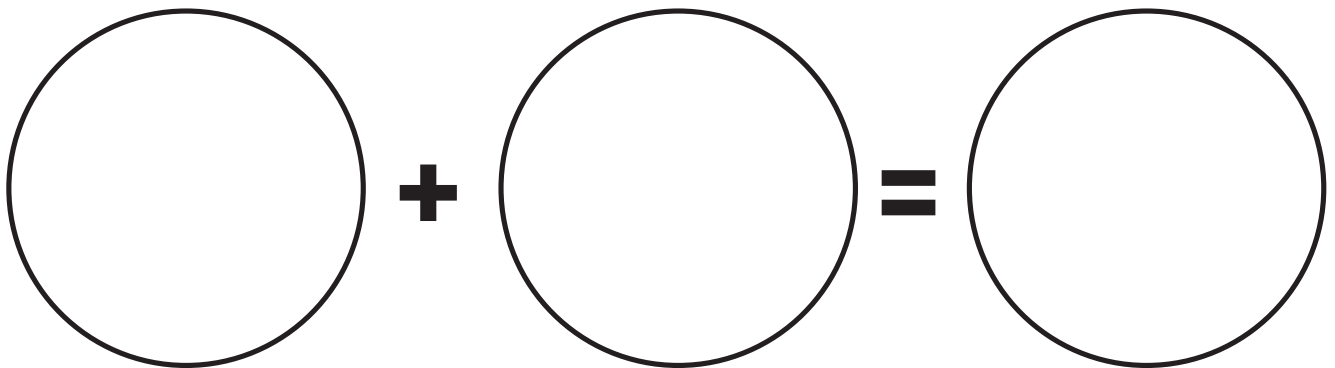
RED

YELLOW



BLUE

YELLOW

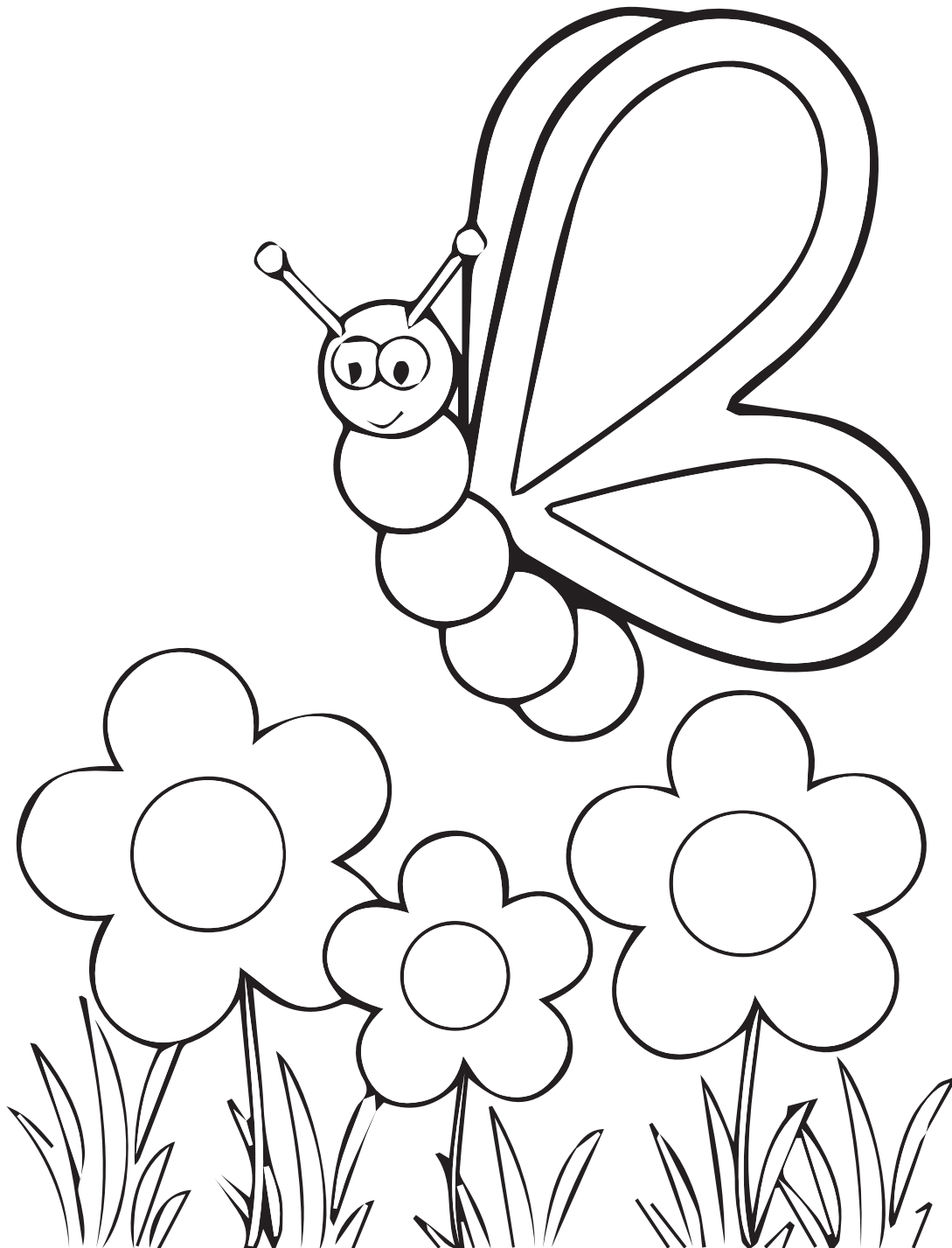


BLUE

RED

Colours

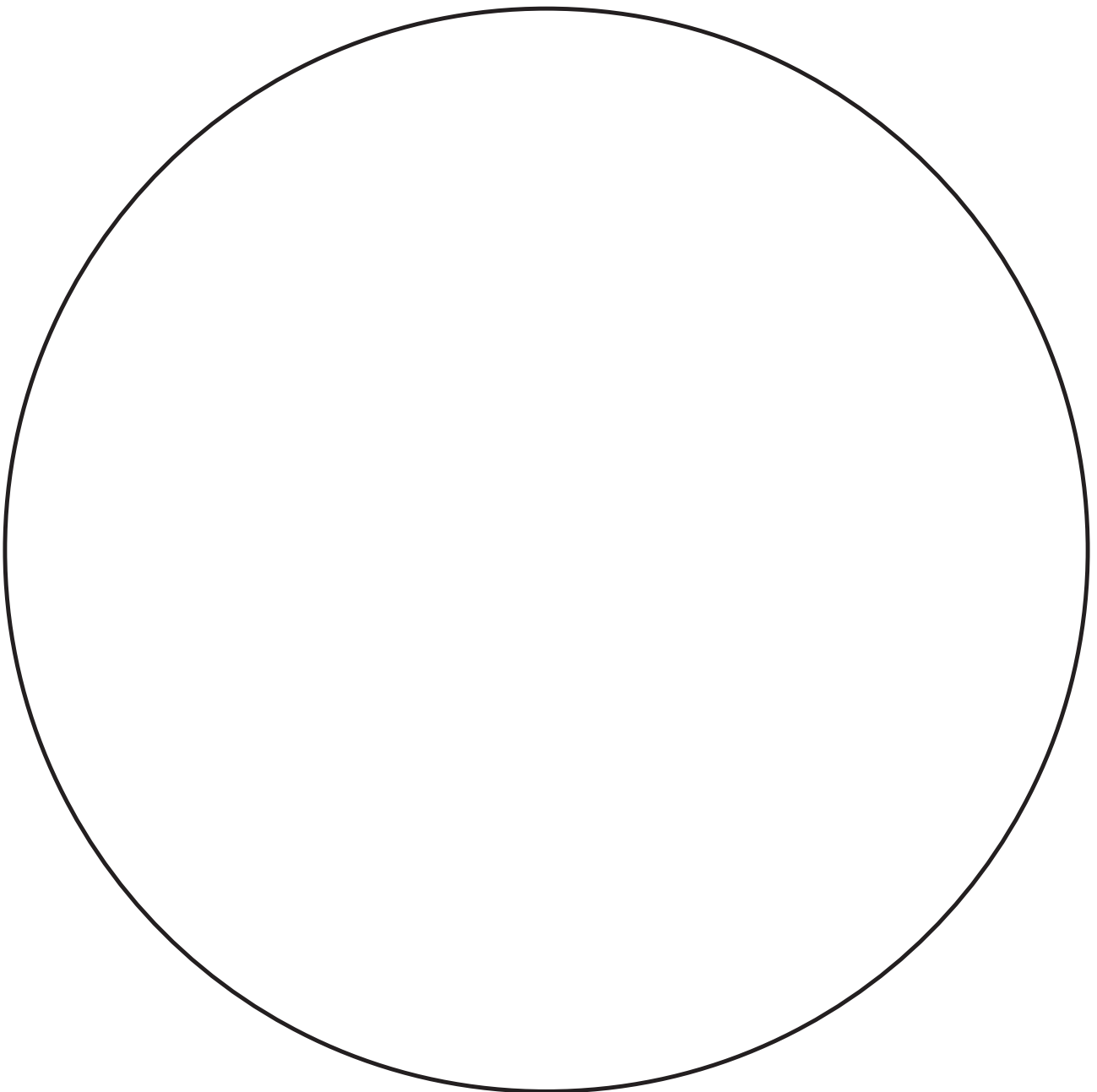
LET'S COLOUR! 



Shapes

CIRCLE

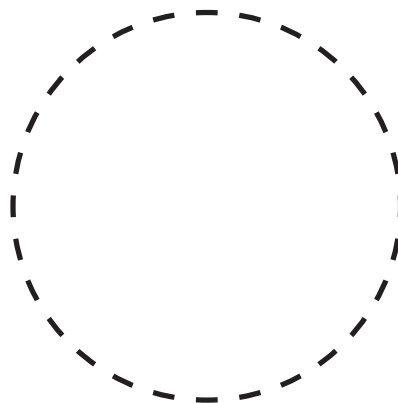
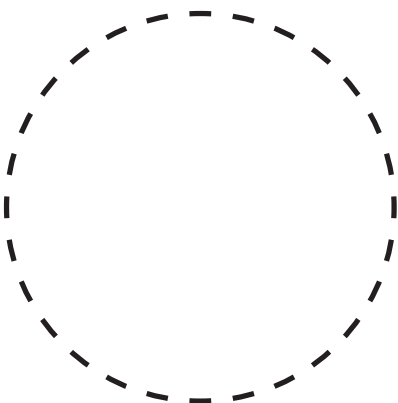
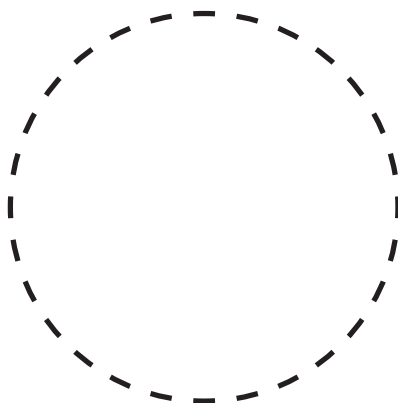
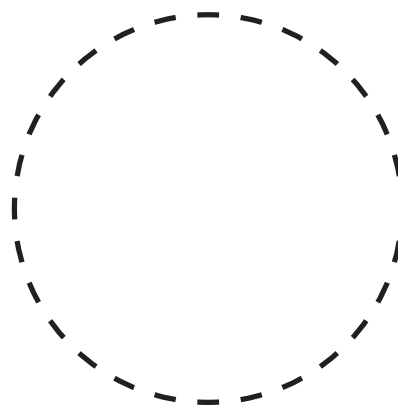
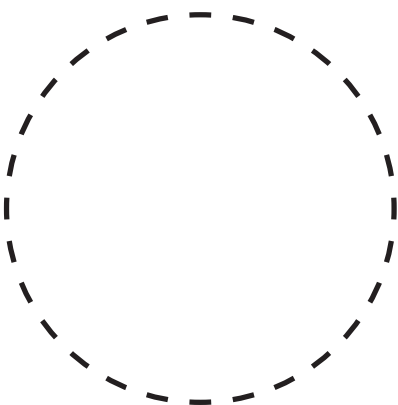
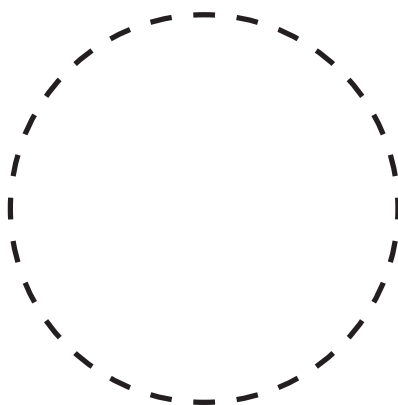
FILL THE SHAPE WITH PIECES OF PAPER.



Shapes

CIRCLE

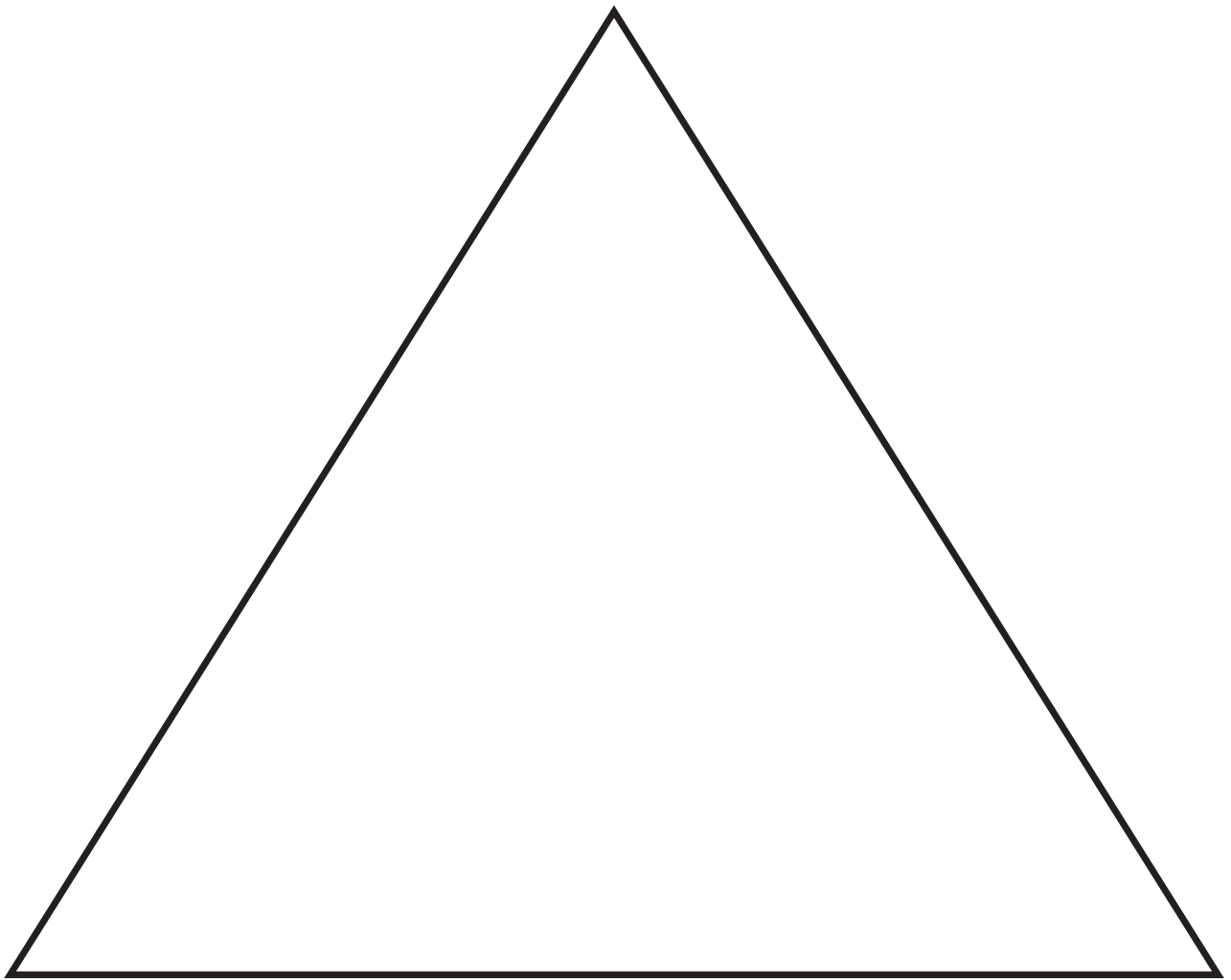
TRACE AND DRAW.



Shapes

TRIANGLE

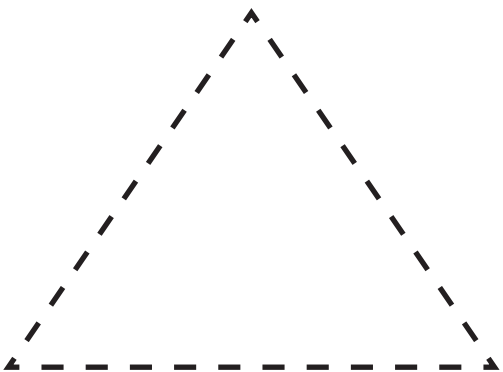
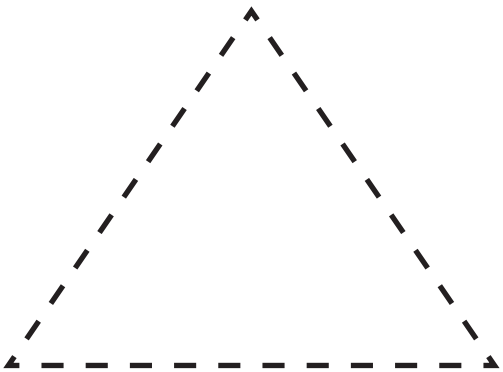
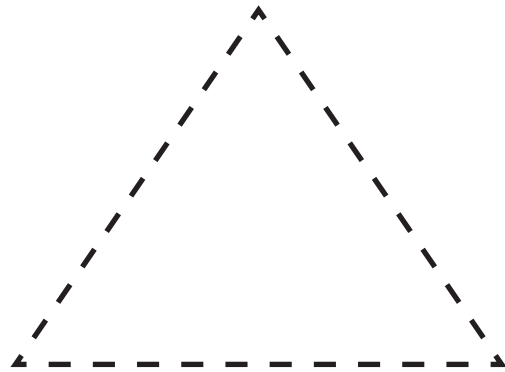
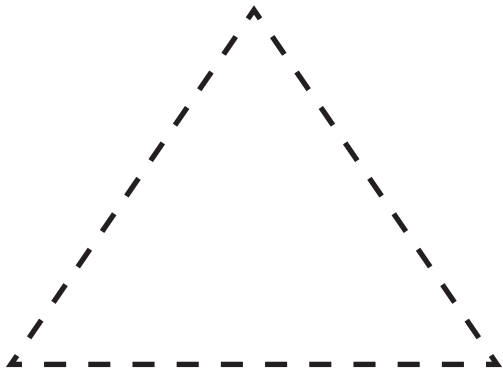
FILL THE SHAPE WITH PIECES OF PAPER.



Shapes

TRIANGLE

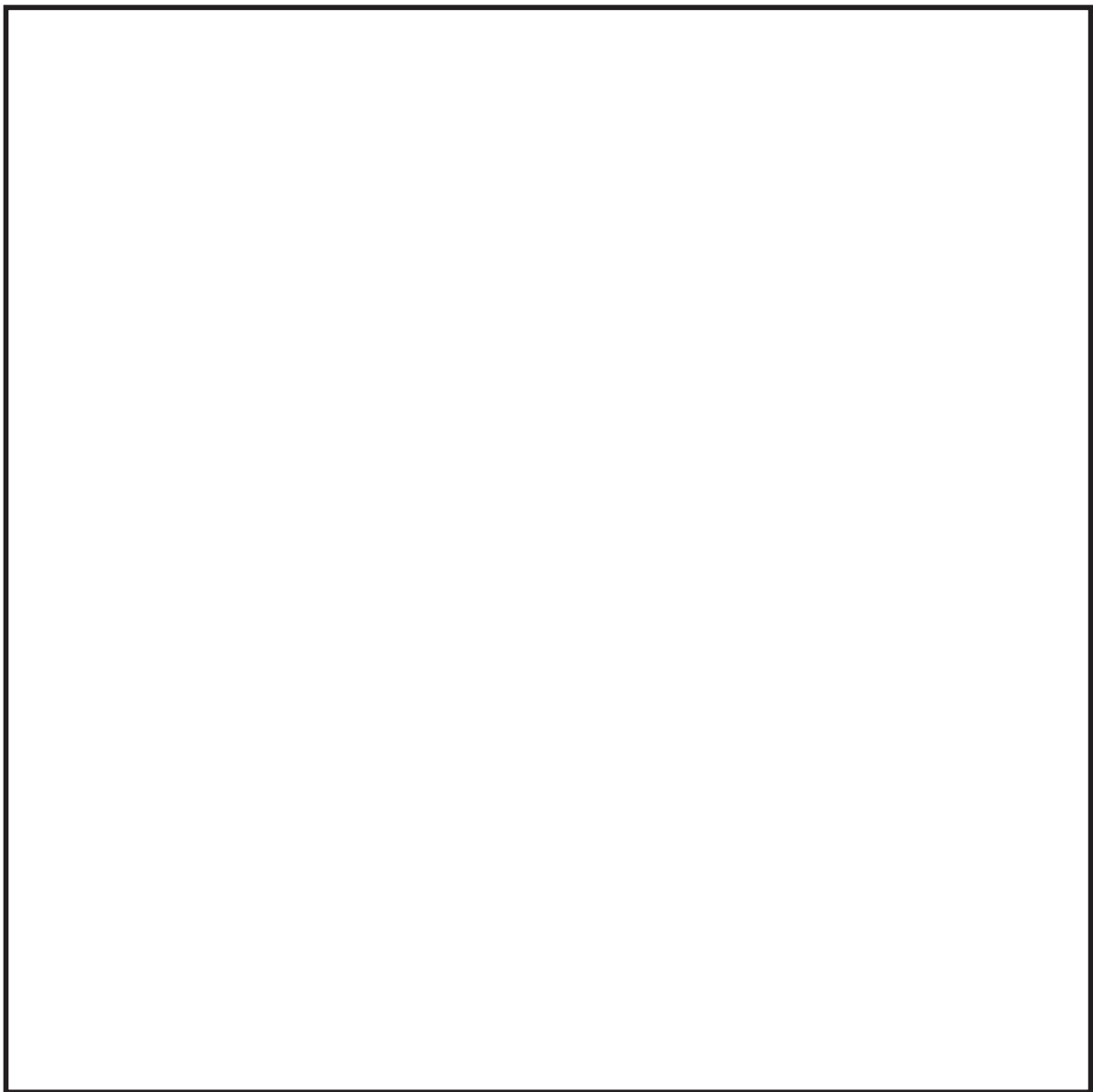
TRACE AND DRAW.



Shapes

SQUARE

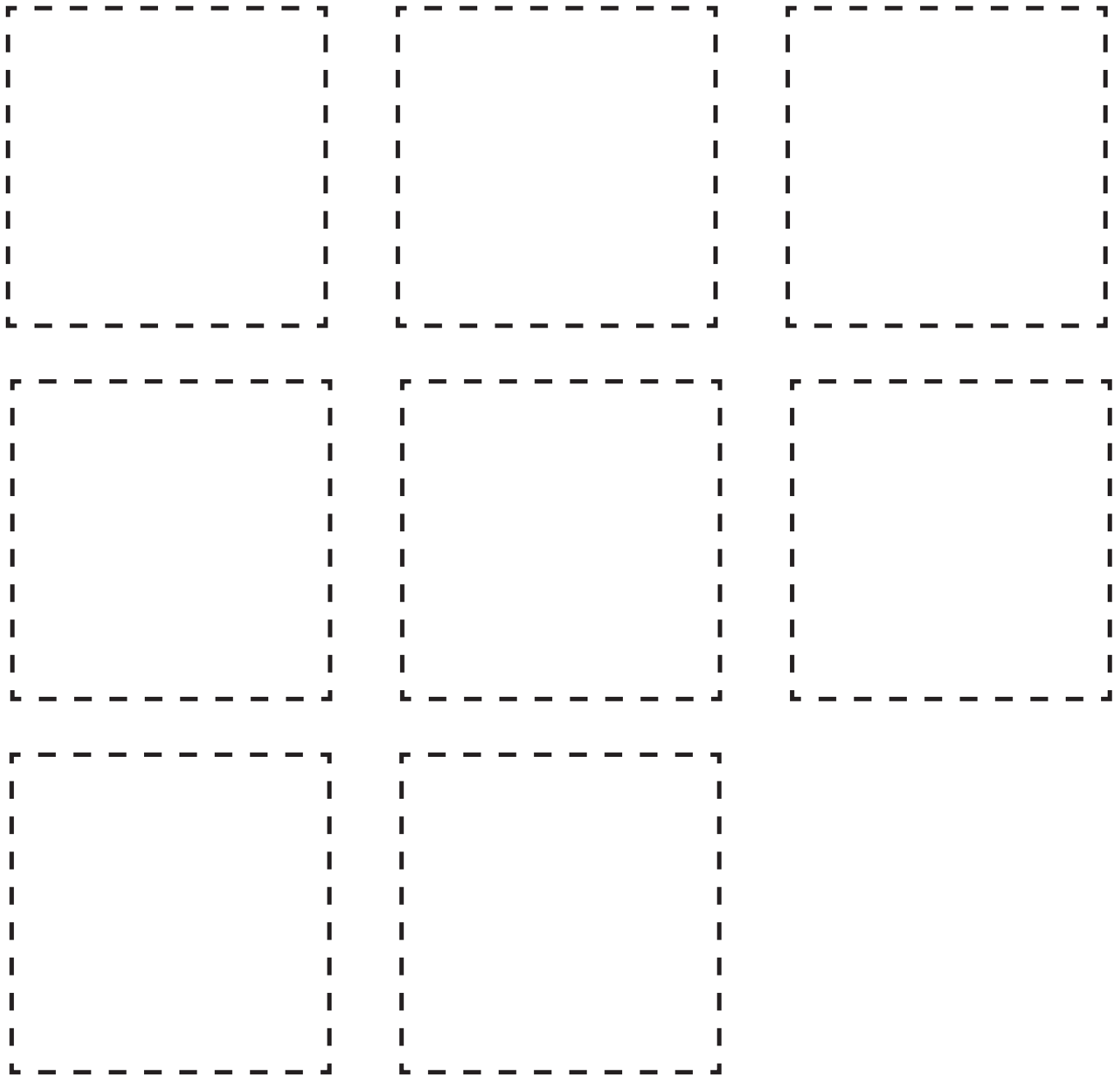
FILL THE SHAPE WITH PIECES OF PAPER.



Shapes

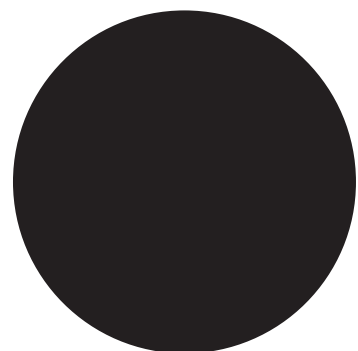
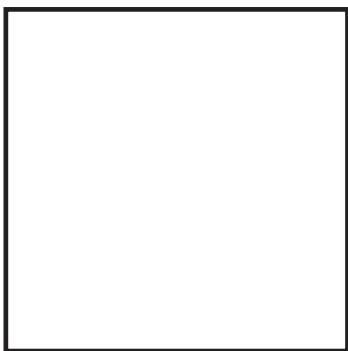
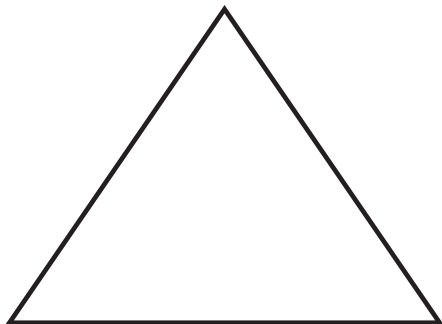
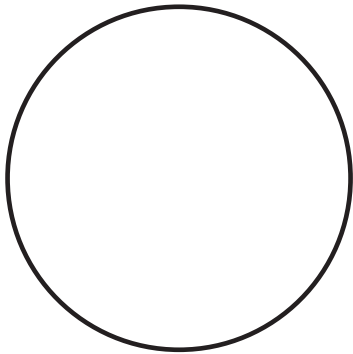
SQUARE

TRACE AND DRAW.



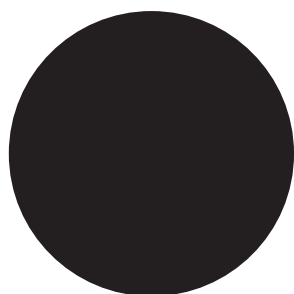
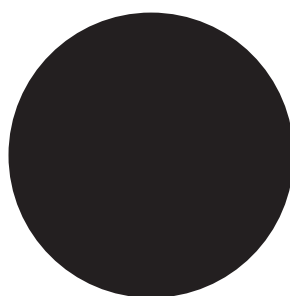
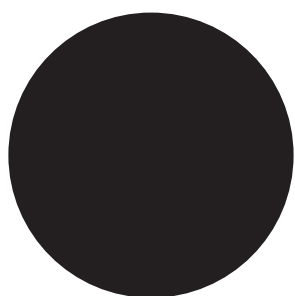
Shapes

MATCH.



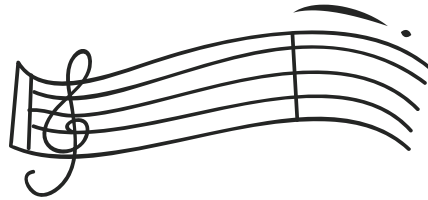
Shapes

DRAW THE SEQUENCE.



Days of the Week

LET'S SING!



"MONDAY, TUESDAY, WEDNESDAY
GET UP EARLY AND GO TO SCHOOL
THURSDAY AND FRIDAY TOO
THE DAYS OF THE WEEK!



SATURDAY AND SUNDAY
WON'T YOU PLEASE, COME AND PLAY
SATURDAY AND SUNDAY...
IT'S THE WEEKEND!"



WHAT DAY IS TODAY? COLOUR  IT BLUE.
WHAT DAY IS TOMORROW? COLOUR  IT PINK

MONDAY

TUESDAY

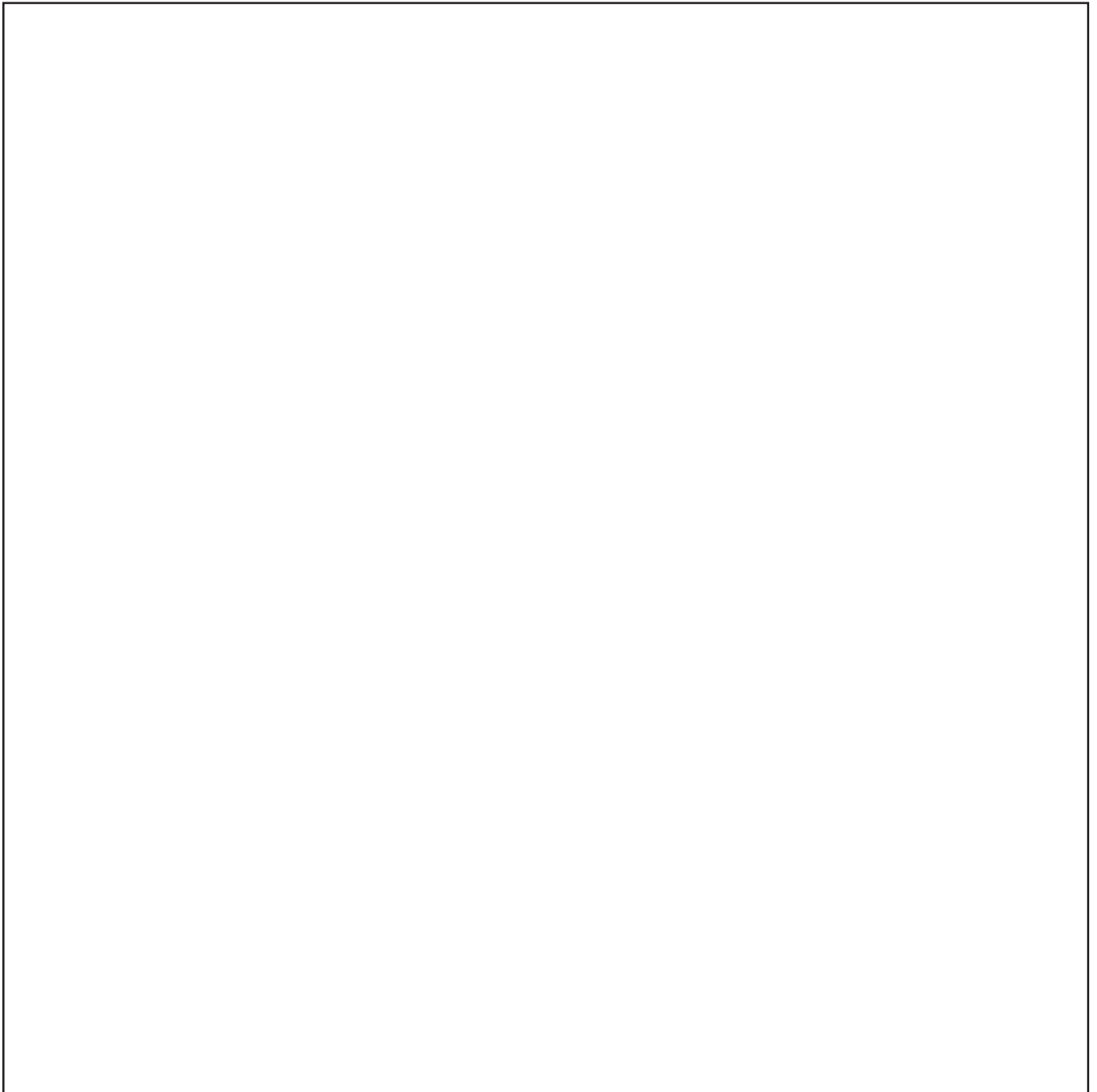
WEDNESDAY

THURSDAY

FRIDAY

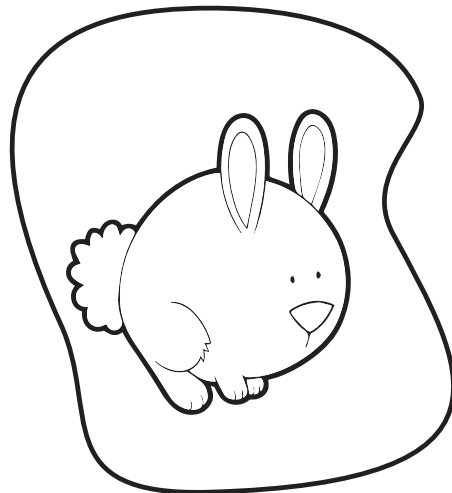
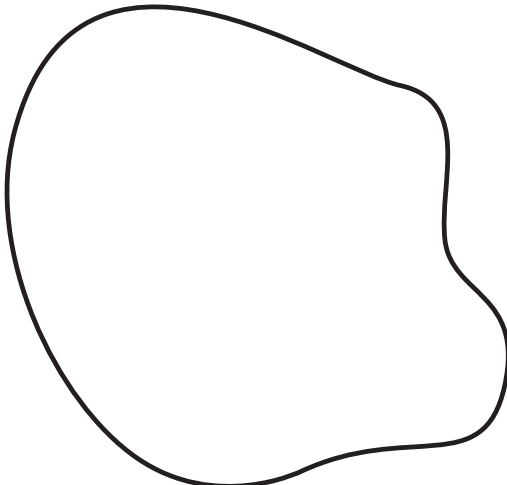
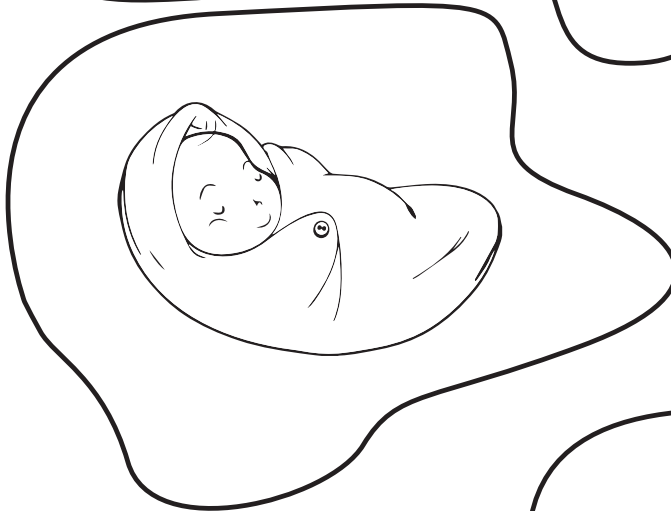
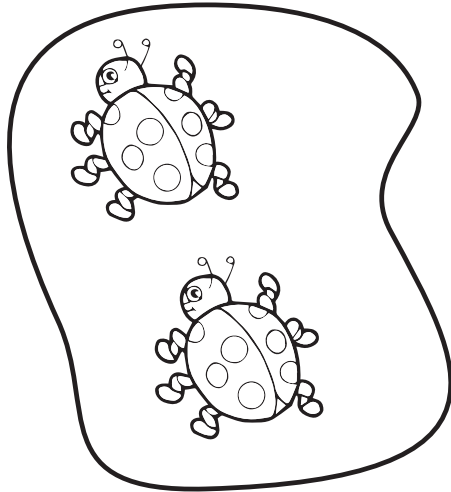
Days of the Week

I LOVE WEEKENDS!



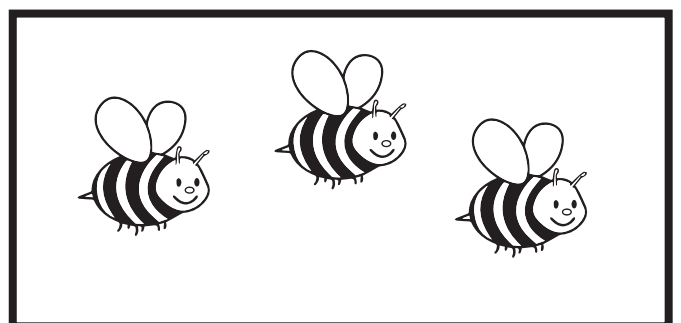
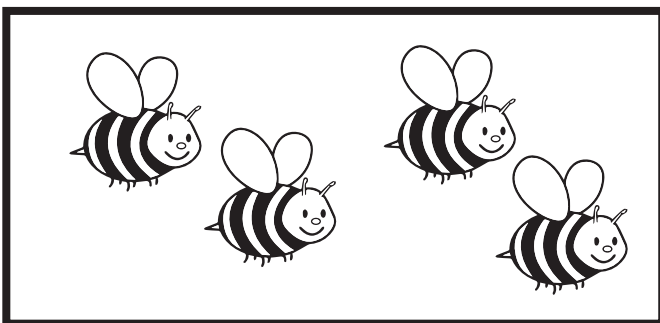
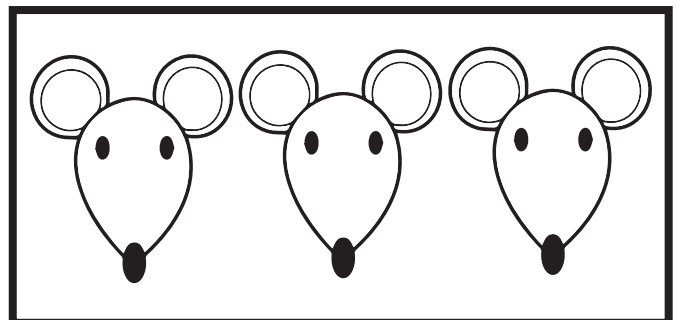
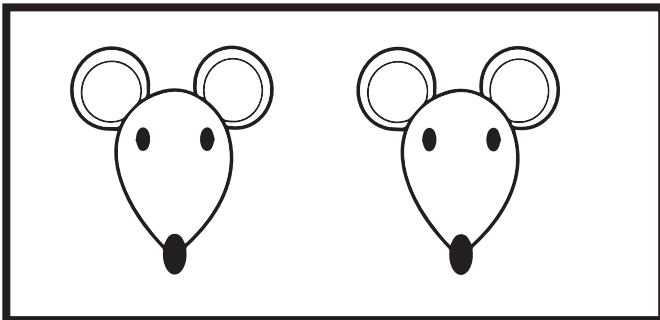
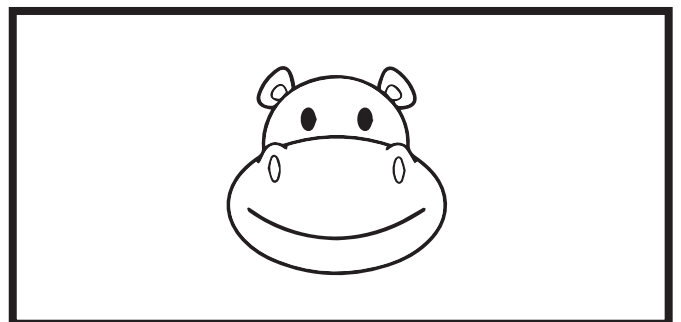
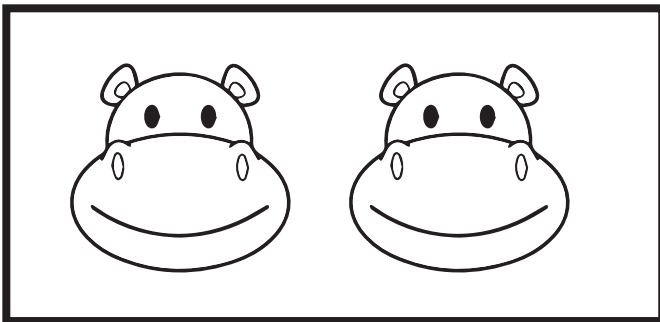
Sets

COLOUR  THE SINGLETON SETS.



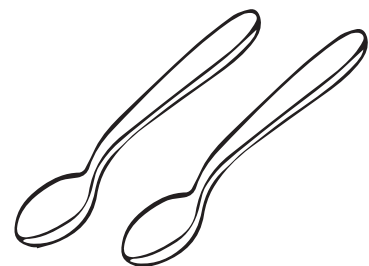
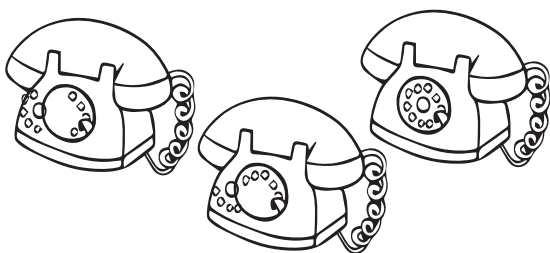
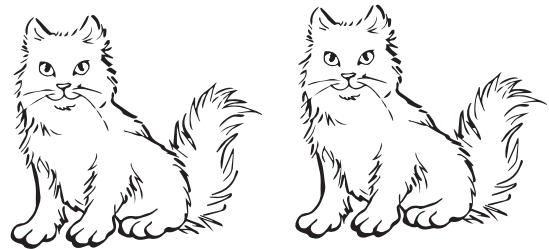
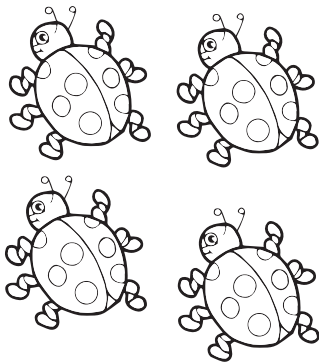
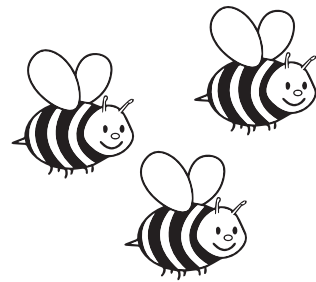
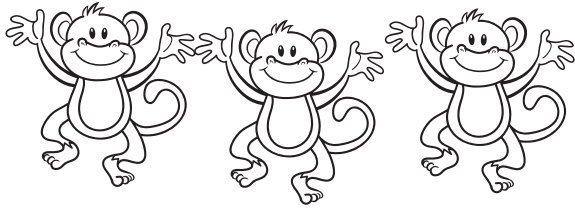
Sets

COLOUR  THE GROUP THAT HAS MORE.



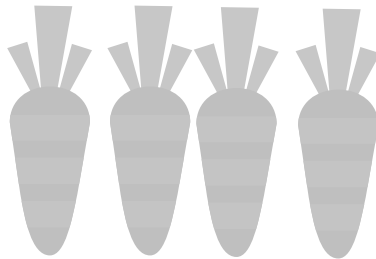
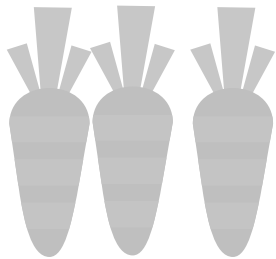
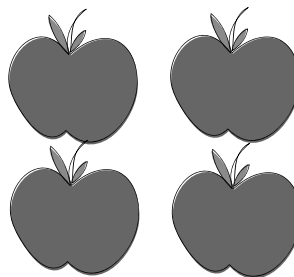
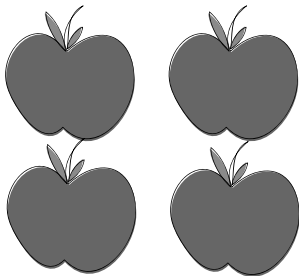
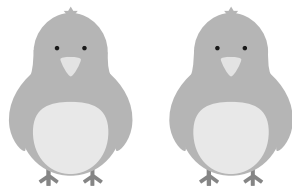
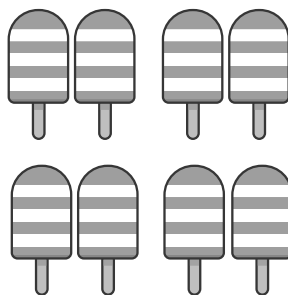
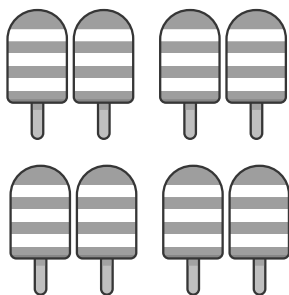
Sets

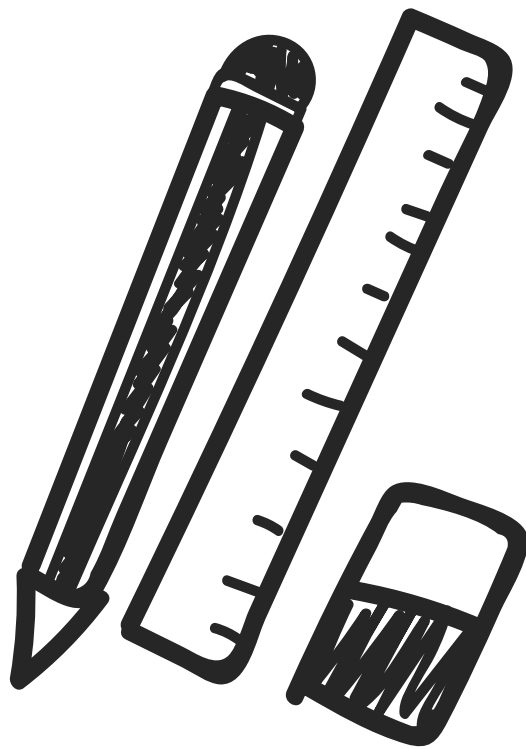
COLOUR  THE GROUP THAT HAS LESS.



Sets

TICK ✓ THE EQUAL SETS.

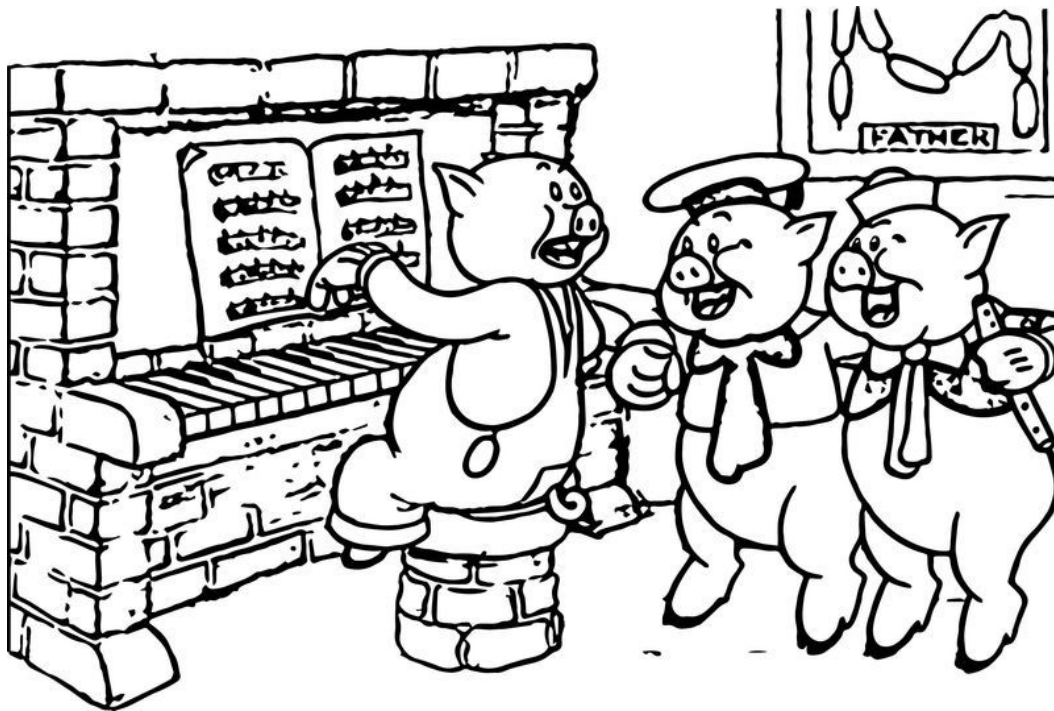
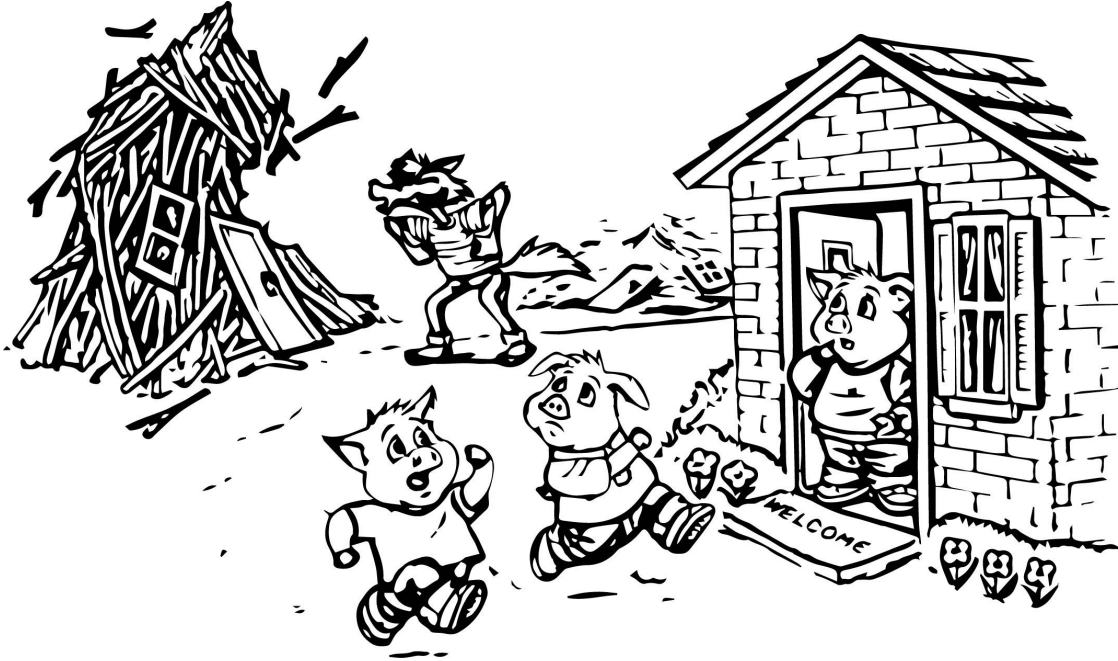
☐☐☐☐☐



Literacy

Storytelling - Ordering Events

COLOUR  WHAT HAPPENED FIRST.



Storytelling - Colouring Pages

LET'S COLOUR! 

"THE PRINCESS AND THE FROG"



Storytelling - Colouring Pages

LET'S COLOUR! 

"PETER PAN"



Storytelling - Colouring Pages

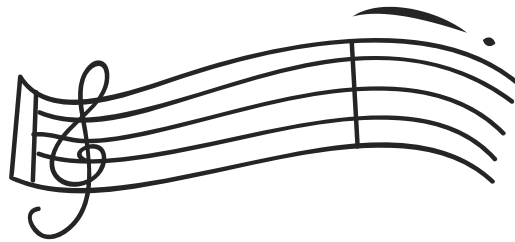
LET'S COLOUR! 

“GOLDILOCKS AND THE THREE BEARS”



Vowels

LET'S SING!



“THERE ARE 5 LETTERS OF THE ALPHABET
AND VOWELS ARE THEIR NAME-O



A, E, I, O, U,

A, E, I, O, U

A, E, I, O, U

AND VOWELS ARE THEIR NAME-O”

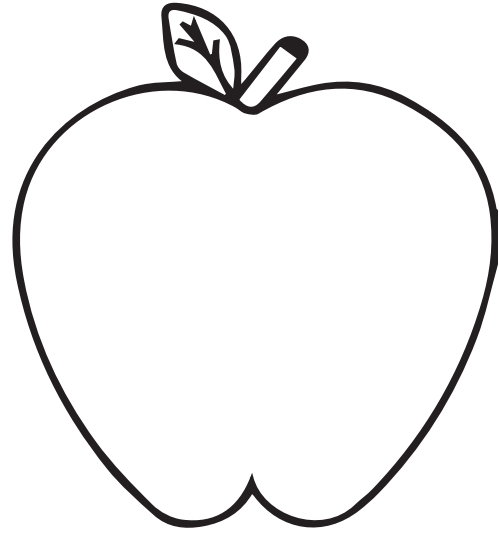
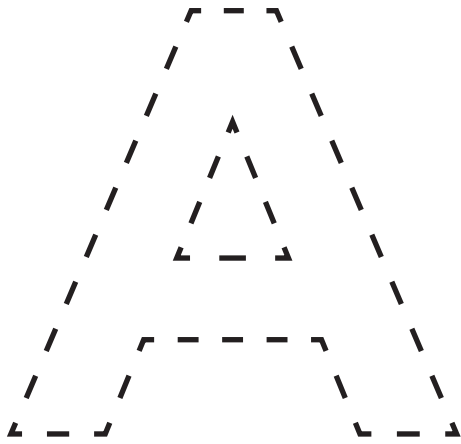


TRACE AND COLOUR  THE VOWELS:

A E I O U

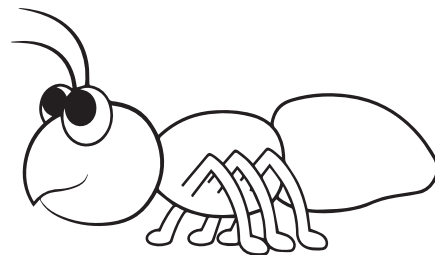
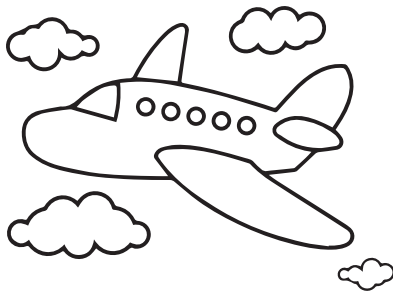
Vowels

TRACE AND COLOUR .



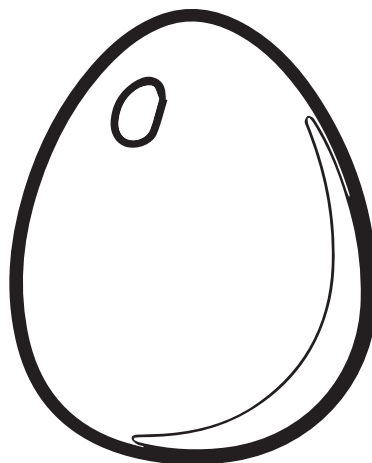
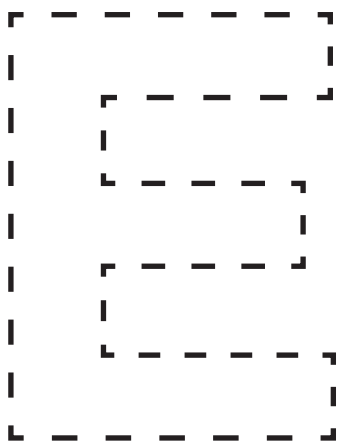
LISTEN AND REPEAT.

WHICH WORDS START WITH 'A'?
COLOUR  THEM RED.



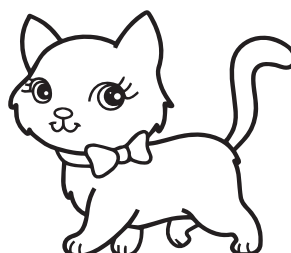
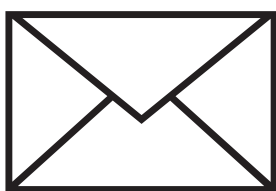
Vowels

TRACE AND COLOUR .



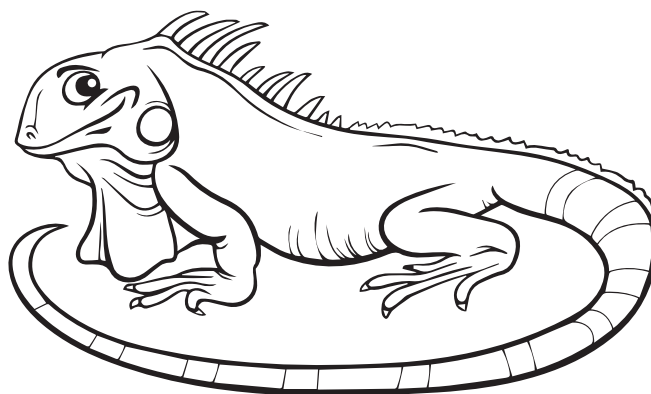
LISTEN AND REPEAT.

WHICH WORDS START WITH 'E'?
COLOUR  THEM BLUE.



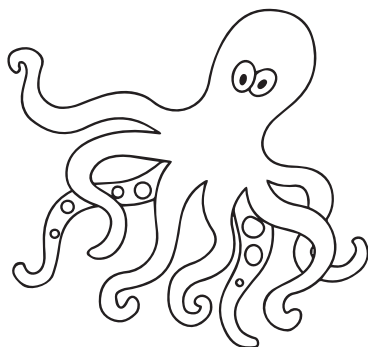
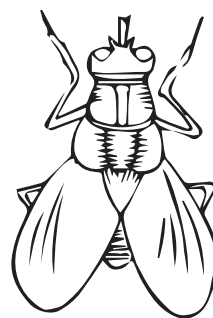
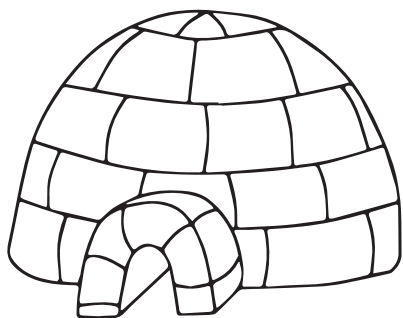
Vowels

TRACE AND COLOUR .



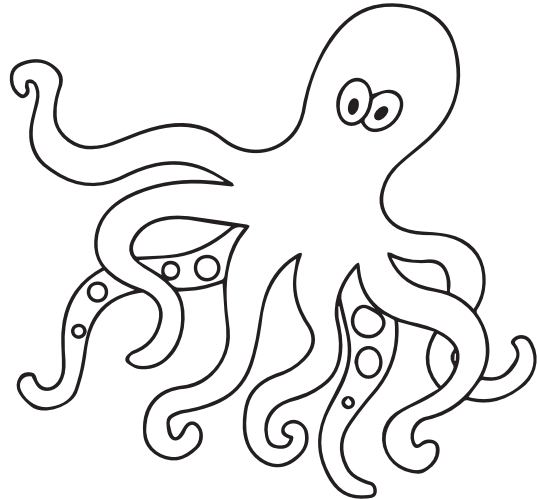
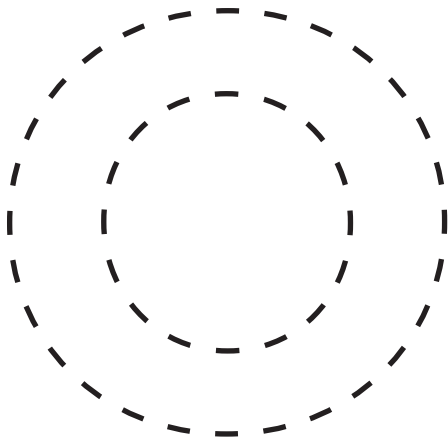
LISTEN AND REPEAT.

WHICH WORDS START WITH 'I'?
COLOUR  THEM ORANGE.



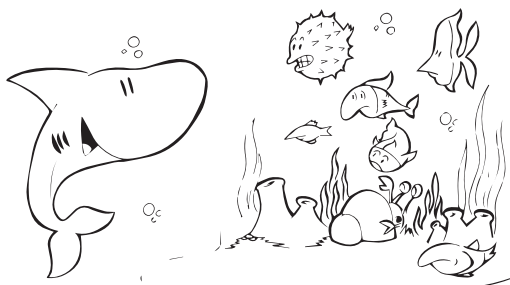
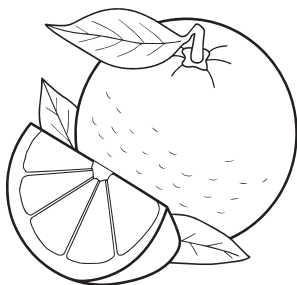
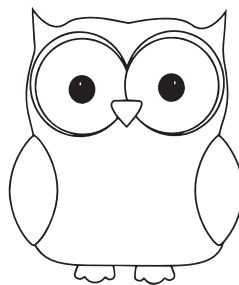
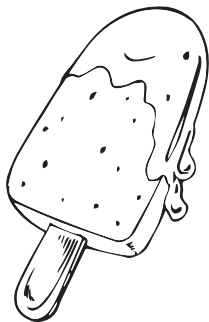
Vowels

TRACE AND COLOUR .



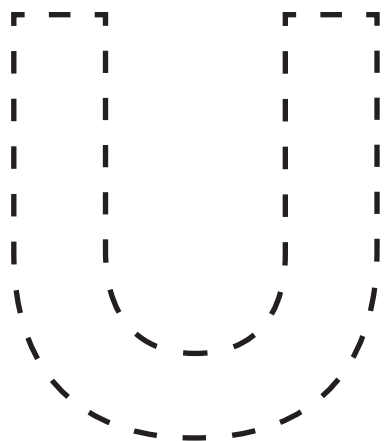
LISTEN AND REPEAT.

WHICH WORDS START WITH 'O'?
COLOUR  THEM GREEN.



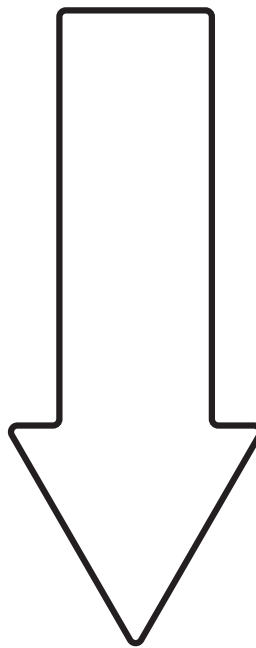
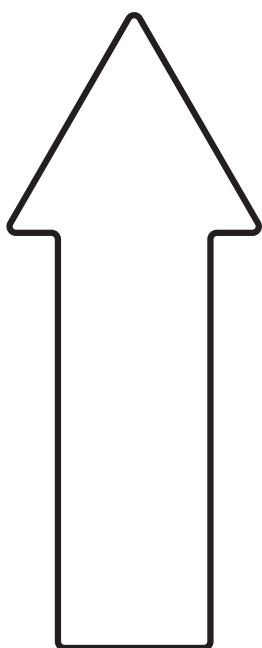
Vowels

TRACE AND COLOUR .



LISTEN AND REPEAT.

WHICH WORDS START WITH 'U'?
COLOUR  THEM BLACK.



Vowels

TRACE.

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Vowels

TRACE AND COPY .

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Consonants

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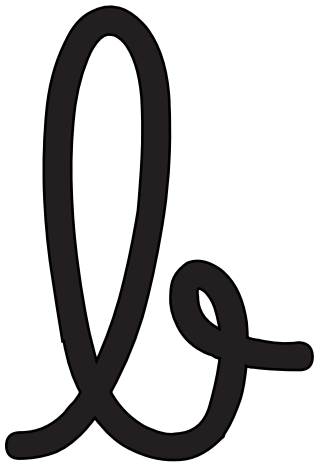
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Consonants

COPY  AND COLOUR .



Consonants

TRACE AND COPY .

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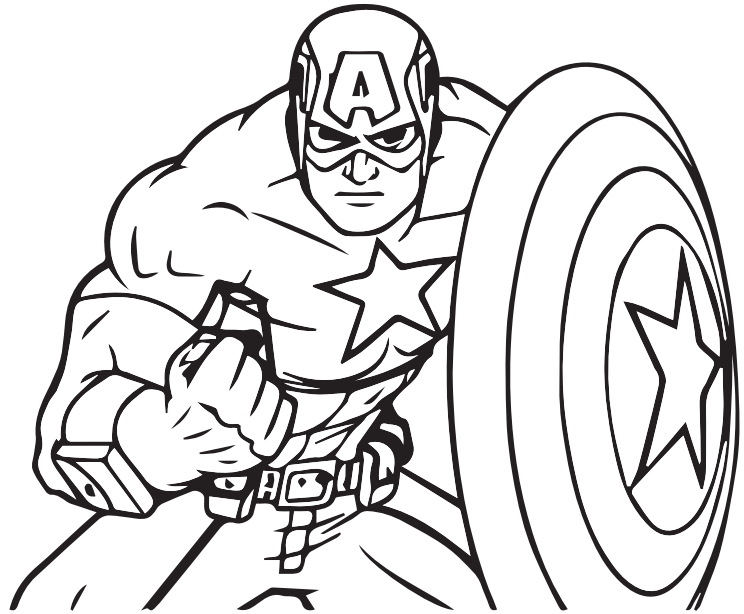
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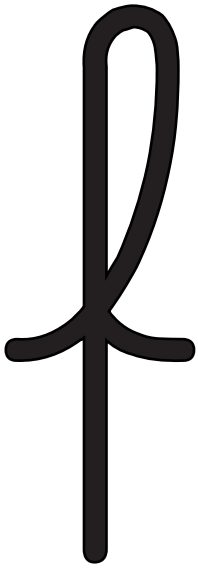
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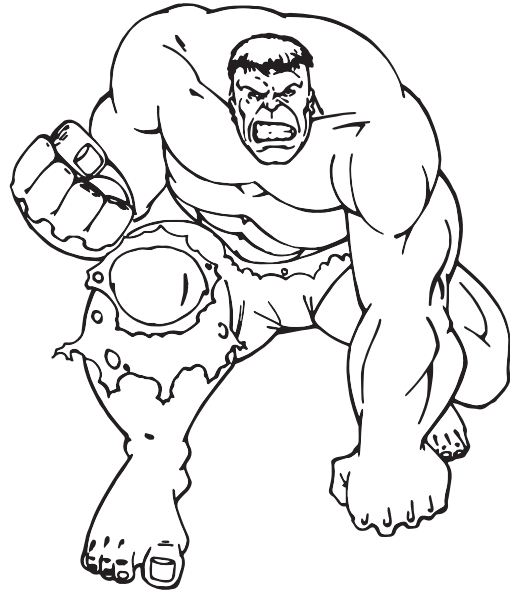
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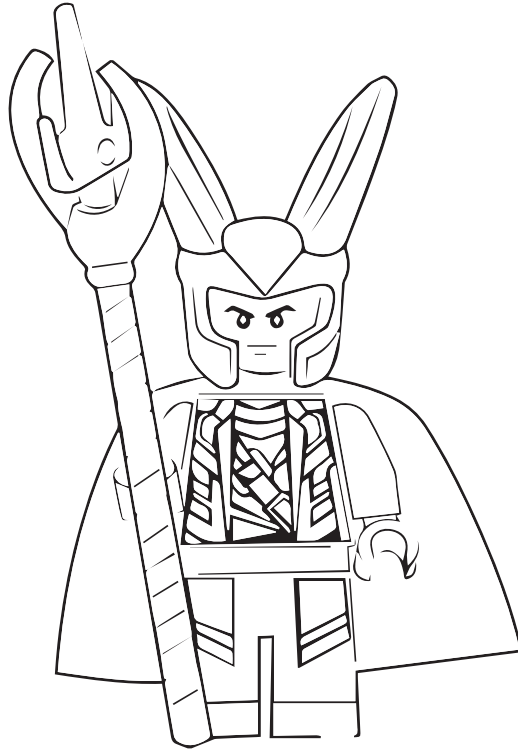
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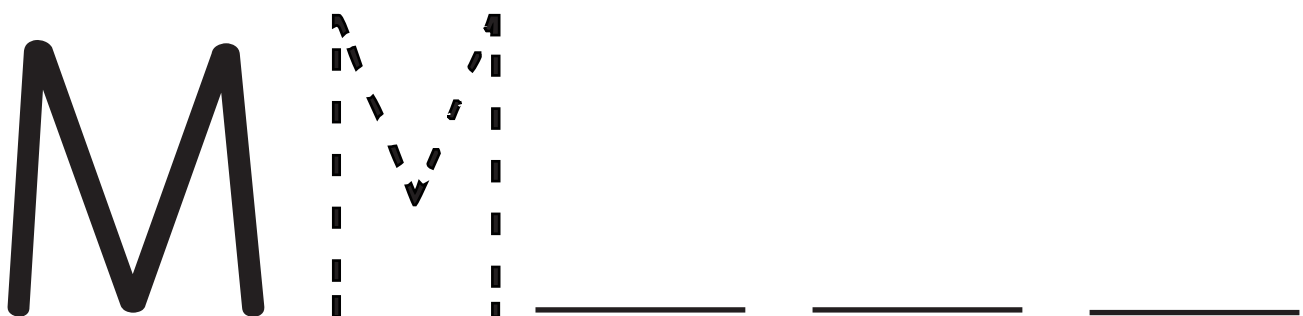
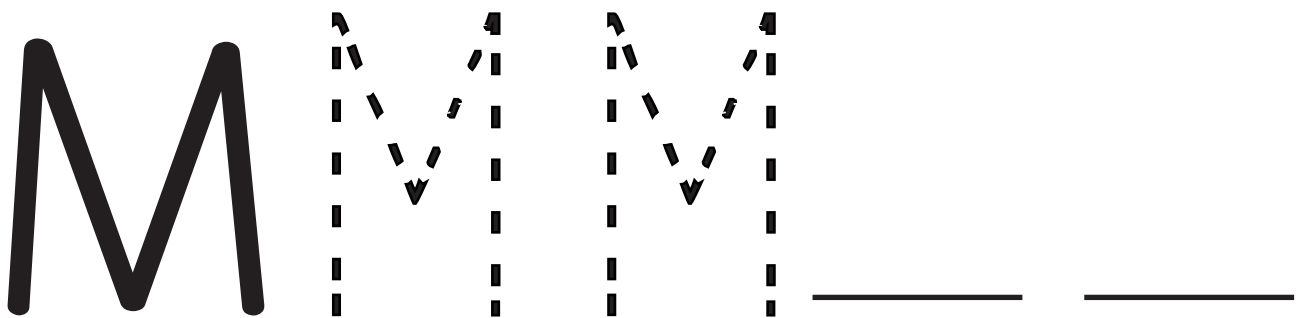
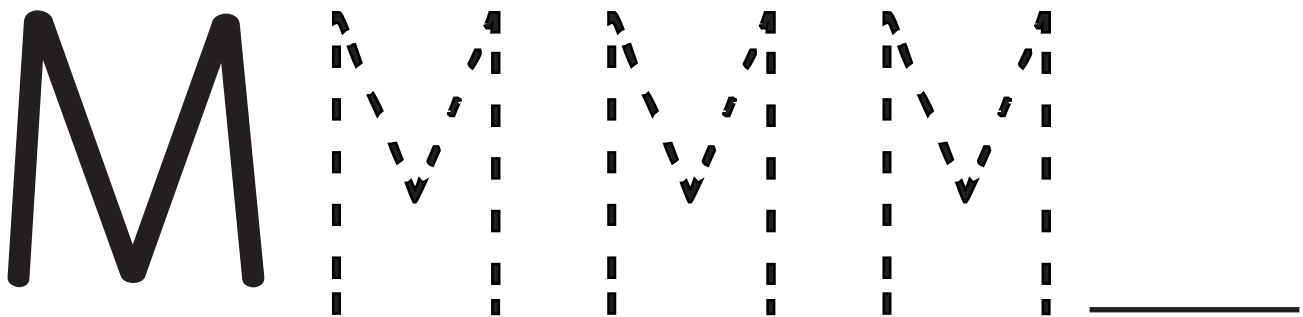
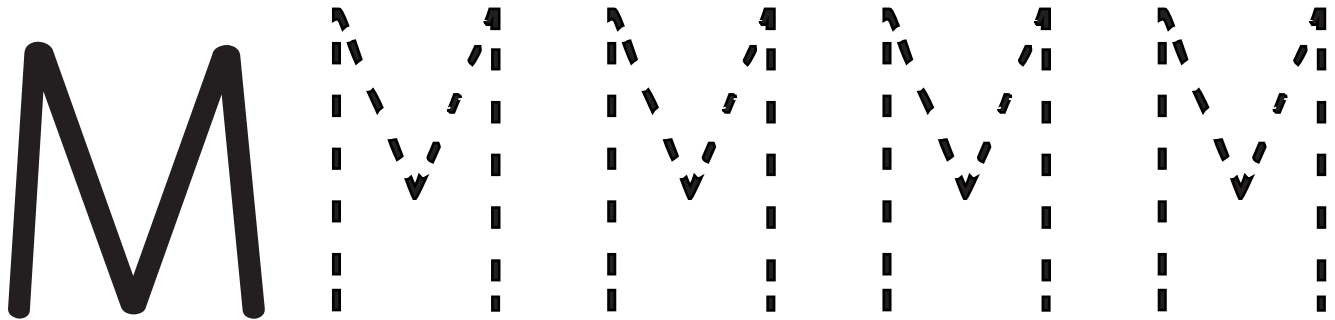
COPY  AND COLOUR .

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Consonants

TRACE AND COPY .



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TRACE AND COPY .

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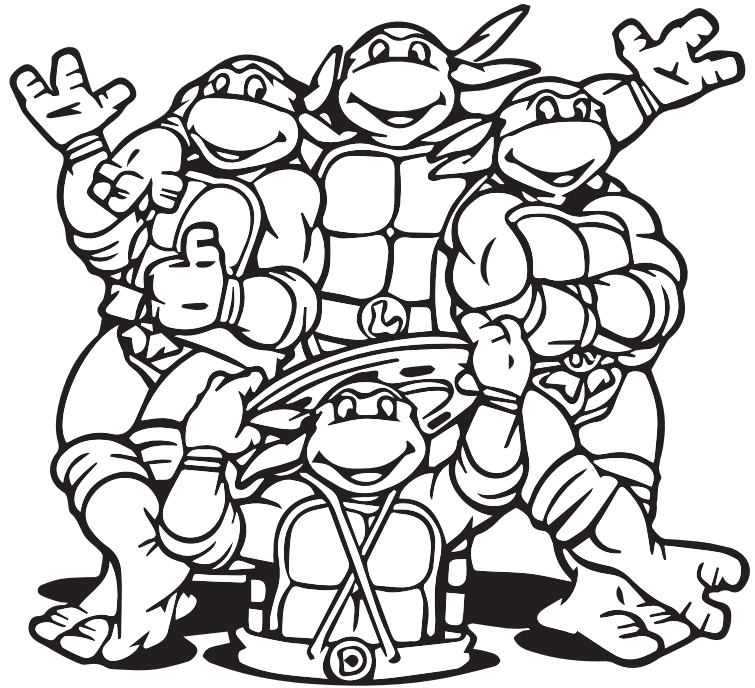
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COPY ✂ AND COLOUR ✎ .

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Consonants

TRACE AND COPY .

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Consonants

COPY  AND COLOUR .

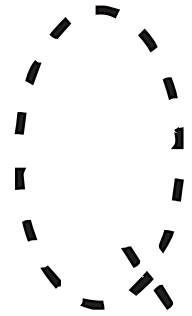
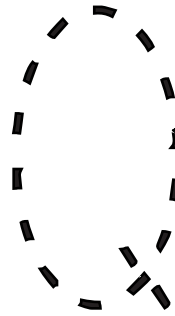
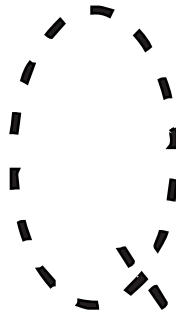
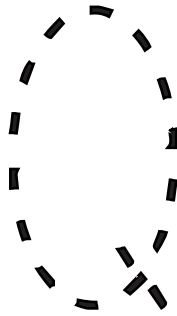
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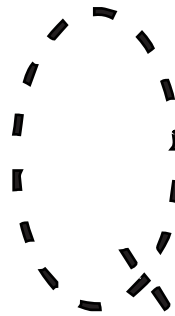
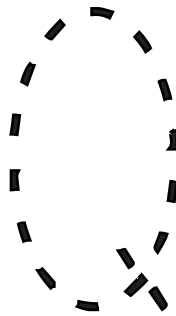
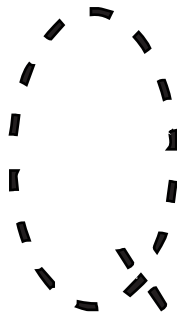
Consonants

TRACE AND COPY .

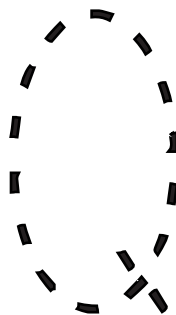
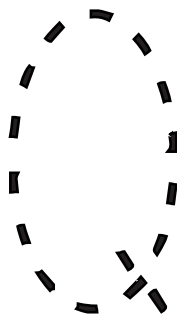
Q



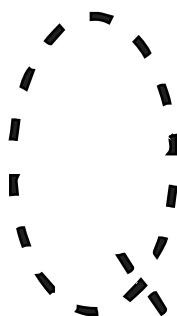
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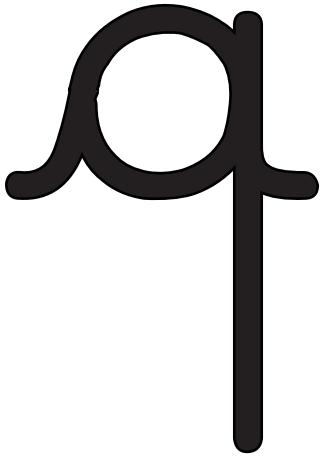


Q



Consonants

COPY  AND COLOUR .



Consonants

TRACE AND COPY .

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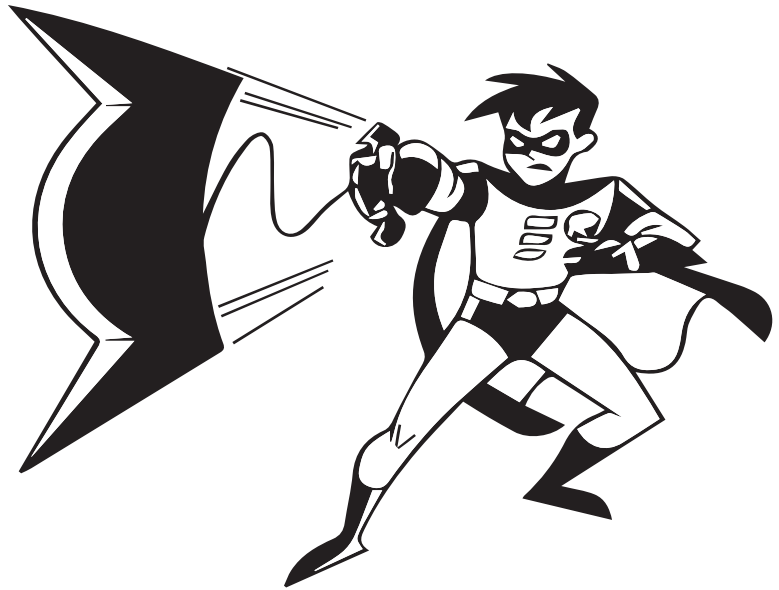
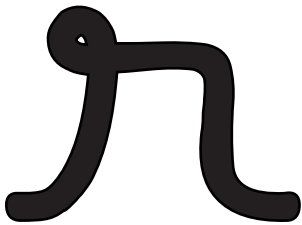
R

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Consonants

COPY  AND COLOUR .



Consonants

TRACE AND COPY .

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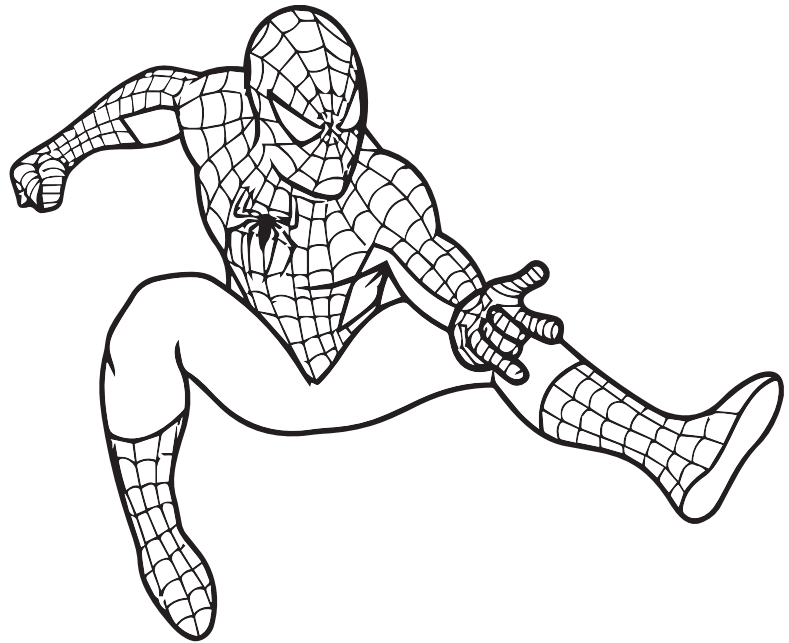
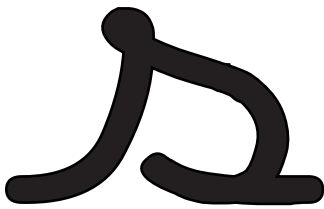
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Consonants

COPY  AND COLOUR .



Consonants

TRACE AND COPY .

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Consonants

COPY  AND COLOUR .

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Consonants

TRACE AND COPY .

V

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Consonants

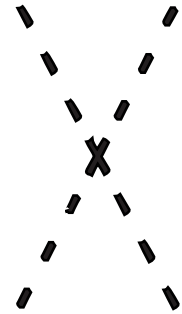
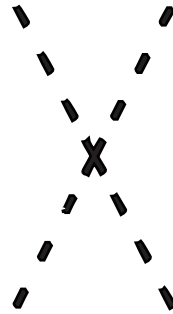
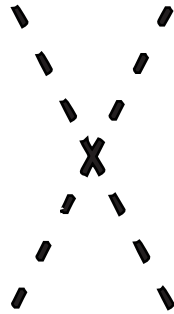
COPY  AND COLOUR .

n



Consonants

TRACE AND COPY 



Consonants

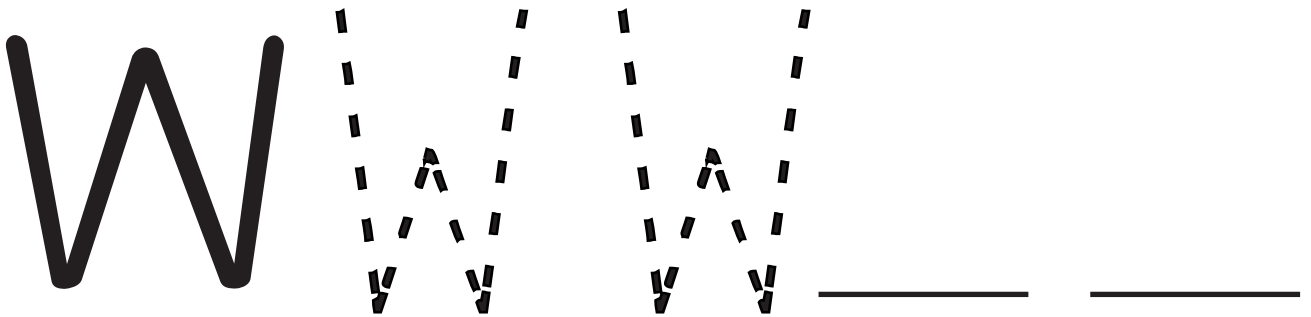
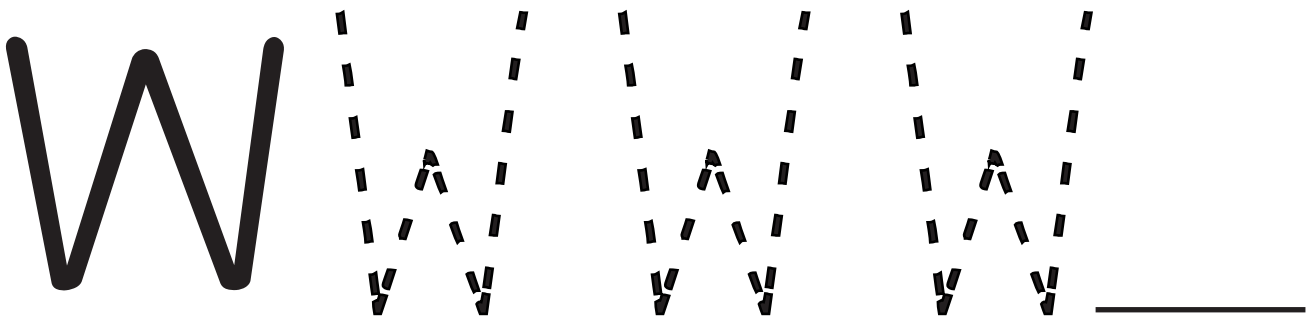
COPY ✍️ AND COLOUR 🖍️ .

x



Consonants

TRACE AND COPY .



Consonants

COPY ✍️ AND COLOUR 🖍️ .

m



Consonants

TRACE AND COPY .

Y

Y

Y

Y

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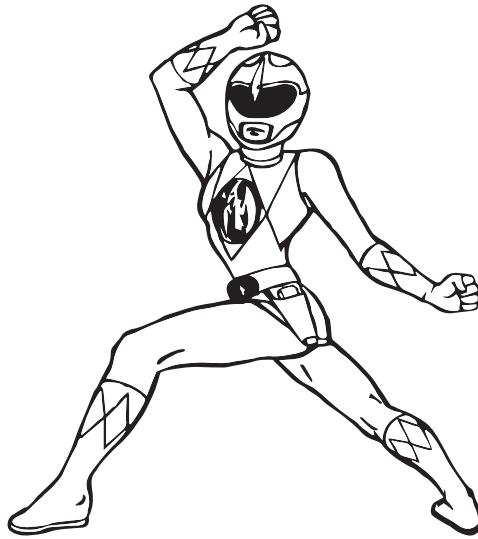
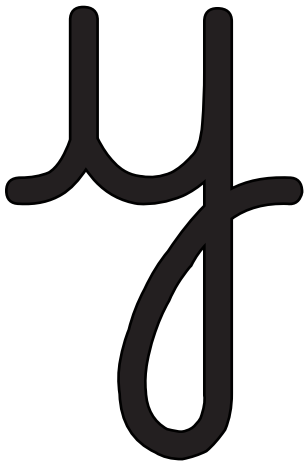
Y

Y

Y

Consonants

COPY  AND COLOUR .



Consonants

TRACE AND COPY .

Z

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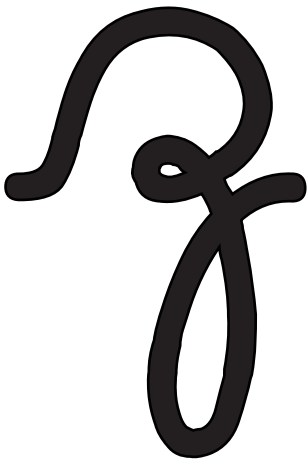
Z

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Z

Consonants

COPY  AND COLOUR .



Alphabet

LISTEN AND REPEAT.
THEN, COLOUR .

A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z

Alphabet

DICTATION TIME!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Material desenvolvido e revisado por

